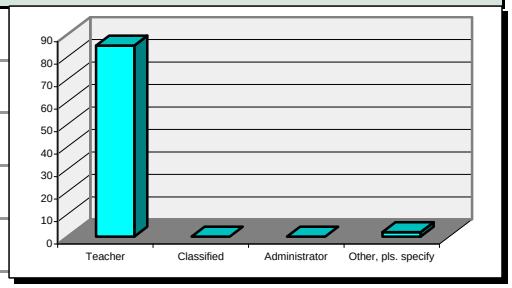
2008-2009 Needs Assessment Survey: K-5 Teachers and Other

Demographic Information

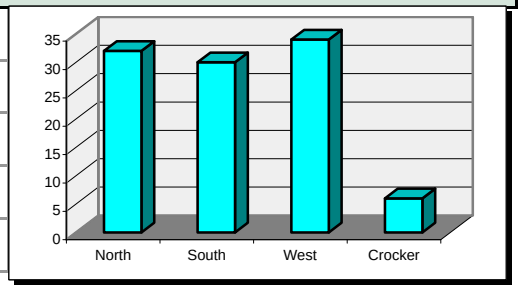
1. Please indicate your job classification:

Teacher	85	98%
Classified	0	0%
Administrator	0	0%
Other, pls. specify	2	2%
Total	87	100%



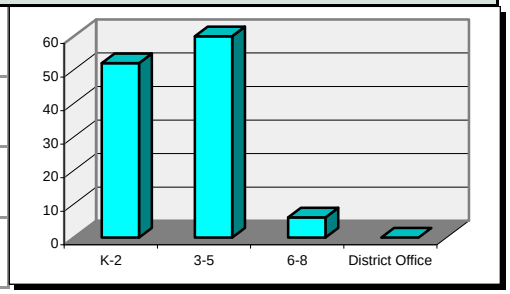
2. Please indicate the site(s) at which you work:

North	32	37%
South	30	34%
West	34	39%
Crocker	6	7%
District Office	0	0%



3. Please indicate the grade level group or groups that contain your work assignment.

K-2	52	60%
3-5	60	69%
6-8	6	7%
District Office	0	0%



2008-2009 Needs Assessment Survey: K-5 Teachers and Other

Legend: SA=Strongly, A=Agree, D=Disagree, SD=Strongly Agree, NO=No Opinion, NA=Not Applicable
HP=High Priority, MP=Medium Priority, LP=Low Priority

District Wide Issues: These questions concern your overall experience in the district. Everyone should complete all of the questions in this section.

4. Overall Curriculum Issues Overall, students ...								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
D1. …demonstrate a strong foundation in basic skills.	52 **63%**	29 35%	0 0%	1 1%	1 1%	81 98%	1 1%	81 99%	1 1%
D2. …regularly apply critical thinking skills.	13 16%	61 **73%**	8 10%	1 1%	0 0%	74 89%	9 11%	74 89%	9 11%
D3. …take advantage of enrichment activities and challenging materials as needed.	20 24%	58 **70%**	5 6%	0 0%	0 0%	78 94%	5 6%	78 94%	5 6%
D4. …seek additional support in the classroom when needed.	28 34%	50 **60%**	4 5%	0 0%	1 1%	78 94%	4 5%	78 95%	4 5%
D5. …are given a program that meets their individual learning needs	46 **55%**	32 39%	3 4%	0 0%	2 2%	78 94%	3 4%	78 96%	3 4%
D6. ...enter each new year well prepared academically for the coming year	37 45%	43 **52%**	0 0%	0 0%	3 4%	80 97%	0 0%	80 100%	0 0%

5. For questions D7-D8, mark NA (Not Applicable) if the question is not related to your teaching assignment.									Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	N/A	SA+A	D+SD	SA+A	D+SD
D7. (5th & 6th grade teachers ONLY) Students are well prepared academically for the transition from elementary to middle school.	12 16%	5 7%	0 0%	0 0%	0 0%	59 **78%**	17 23%	0 0%	17 100%	0 0%
D8. (8th grade teachers ONLY) Students are well prepared academically for the transition from middle school to high school.	1 1%	0 0%	1 1%	0 0%	1 1%	67 **96%**	1 1%	1 1%	1 50%	1 50%

6. Comments on Curriculum Section: Comments have been provided to the Board of Trustees and Administrative Council.

16 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

7. Organization / Time Management / Study Skills (appropriate to grade level) Overall, students, to an age appropriate degree, are able to ...								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
D9. ...organize their work.	15 18%	62 **75%**	3 4%	1 1%	2 2%	77 93%	4 5%	77 95%	4 5%
D10. …meet deadlines.	18 22%	62 **75%**	0 0%	0 0%	3 4%	80 97%	0 0%	80 100%	0 0%
D11. …allocate time wisely.	10 12%	69 **83%**	3 4%	0 0%	1 1%	79 95%	3 4%	79 96%	3 4%
D12. …show evidence of personal study habits.	20 24%	55 **66%**	4 5%	0 0%	4 5%	75 90%	4 5%	75 95%	4 5%
D13. …study for and take tests.	15 18%	57 **70%**	1 1%	0 0%	9 11%	72 88%	1 1%	72 99%	1 1%
D14. …apply appropriate research skills.	13 16%	56 **67%**	5 6%	0 0%	9 11%	69 83%	5 6%	69 93%	5 7%
D15. …effectively use the library/media center	20 24%	50 **61%**	6 7%	0 0%	6 7%	70 85%	6 7%	70 92%	6 8%

8. Comments on Organization / Time Management / Study Skills Section: Comments have been provided to the Board of Trustees and Administrative Council.

16 Responses

9. Social / Academic Skills (appropriate to grade level) Overall, students in the classroom and around the school								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
D16. ...respect the rights and feelings of others.	28 35%	46 **57%**	7 9%	0 0%	0 0%	74 92%	7 9%	74 91%	7 9%
D17. ...make appropriate choices.	24 29%	55 **67%**	3 4%	0 0%	0 0%	79 96%	3 4%	79 96%	3 4%
D18. ...work well collaboratively.	29 35%	48 **59%**	2 2%	3 4%	0 0%	77 94%	5 6%	77 94%	5 6%
D19. ...work well independently.	26 32%	52 **63%**	3 4%	1 1%	0 0%	78 95%	4 5%	78 95%	4 5%
D20. ...are provided opportunities to develop leadership skills as appropriate.	51 **63%**	29 36%	0 0%	0 0%	1 1%	80 99%	0 0%	80 100%	0 0%
D21. ...are developing effective communication skills.	40 **49%**	40 **49%**	2 2%	0 0%	0 0%	80 98%	2 2%	80 98%	2 2%
D22. ...are motivated to do his/her best work.	27 33%	47 **57%**	7 9%	0 0%	1 1%	74 90%	7 9%	74 91%	7 9%

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

10. For questions D23-D24, mark NA (Not Applicable) if the questions do not relate to your teaching assignment.									Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	N/A	SA+A	D+SD	SA+A	D+SD
D23. (5th & 6th grade teachers only) Students are well prepared socially for the transition from elementary school to middle school.	14 19%	6 8%	0 0%	0 0%	0 0%	55 **73%**	20 27%	0 0%	20 100%	0 0%
D24. (8th grade teachers only) Students are well prepared socially for the transition from middle school to high school.	2 3%	2 3%	1 1%	0 0%	0 0%	63 **93%**	4 6%	1 1%	4 80%	1 20%

11. Comments on Social / Academic Section: Comments have been provided to the Board of Trustees and Administrative Council.

17 Responses

12. Communications: I believe that the following communication tools are useful and effective for the district:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
D25. School Newsletters	38 **49%**	34 44%	2 3%	1 1%	3 4%	72 93%	3 4%	72 96%	3 4%
D26. Chalk Talk	13 16%	33 **41%**	13 16%	4 5%	17 21%	46 57%	17 21%	46 73%	17 27%
D27. Superintendent's FYI report from the School Board meetings	26 32%	40 **50%**	6 8%	0 0%	8 10%	66 82%	6 8%	66 92%	6 8%
D28. The superintendent's coffees	27 34%	35 **44%**	4 5%	0 0%	14 18%	62 78%	4 5%	62 94%	4 6%
D29. Parent Workshops/ Trainings	25 31%	27 **34%**	1 1%	2 2%	25 31%	52 65%	3 3%	52 95%	3 5%
D30. Parent Group meetings.	23 29%	34 **43%**	1 1%	1 1%	20 25%	57 72%	2 2%	57 97%	2 3%
D31. Parent Networking Meetings	10 13%	28 35%	5 6%	1 1%	35 **44%**	38 48%	6 7%	38 86%	6 14%
D32. What to Expect Night.	62 **78%**	16 20%	1 1%	0 0%	0 0%	78 98%	1 1%	78 99%	1 1%
D33. Open House.	56 **70%**	17 21%	3 4%	1 1%	3 4%	73 91%	4 5%	73 95%	4 5%
D34. Informational e-blasts.	44 **55%**	27 34%	3 4%	0 0%	6 8%	71 89%	3 4%	71 96%	3 4%
D35. The number of e-blasts is reasonable.	31 **39%**	31 **39%**	1 1%	1 1%	16 20%	62 78%	2 2%	62 97%	2 3%

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

12. Communications (continued):								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
D36. Special phone messages through Blackboard connect.	26 **34%**	18 23%	2 3%	1 1%	30 39%	44 57%	3 4%	44 94%	3 6%
D37. The district website.	28 36%	41 **53%**	4 5%	1 1%	4 5%	69 89%	5 6%	69 93%	5 7%
D38. The school websites.	24 30%	40 **51%**	7 9%	2 3%	6 8%	64 81%	9 12%	64 88%	9 12%
D39. The teacher websites.	13 16%	37 **46%**	16 20%	9 11%	5 6%	50 62%	25 31%	50 67%	25 33%
D40. I feel comfortable contacting parents with questions or concerns.	52 **66%**	25 32%	1 1%	1 1%	0 0%	77 98%	2 2%	77 97%	2 3%
D41. I feel comfortable contacting the principal with questions or concerns.	57 **71%**	20 25%	3 4%	0 0%	0 0%	77 96%	3 4%	77 96%	3 4%
D42. I feel comfortable contacting the counselor with questions or concerns.	63 **80%**	14 18%	2 3%	0 0%	0 0%	77 98%	2 3%	77 97%	2 3%
D43. I feel comfortable contacting the District Office with questions and concerns.	41 **51%**	33 41%	6 8%	0 0%	0 0%	74 92%	6 8%	74 93%	6 8%
D44. I feel welcomed, appreciated and supported at my school.	51 **65%**	25 32%	2 3%	0 0%	1 1%	76 97%	2 3%	76 97%	2 3%
D45. I am informed about the district building project.	47 **59%**	30 38%	2 3%	0 0%	0 0%	77 97%	2 3%	77 97%	2 3%
D46. I prefer on-line communications over paper.	47 **59%**	24 30%	5 6%	1 1%	2 3%	71 89%	6 7%	71 92%	6 8%
D47. I feel comfortable contacting my colleagues with questions or concerns.	60 **75%**	18 22%	2 2%	0 0%	0 0%	78 97%	2 2%	78 98%	2 3%
D48. Needed information is communicated in a timely fashion within the school.	50 **62%**	24 30%	5 6%	0 0%	1 1%	74 92%	5 6%	74 94%	5 6%

13. Comments on Communications Section: Comments have been provided to the Board of Trustees and Administrative Council.

24 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

District Wide Financial Resources Issues: The items in this section are special programs currently funded by the district. This list does not include recreation programs, which are funded separately. Although all programs may be of great value to you, it is important that we be able to see which ones, relative to the others, have the greatest support district-wide, since funding one program may mean having less for another. Knowing how you feel about these items will help the district determine priorities for programs to add if additional funds become available, or areas to scale back or eliminate if budget cuts become necessary. You are being asked to rank priorities at all grade levels, regardless of your current assignment, since the 6-8 experience is dependent on the K-5 experience, and vice-versa. (The lists are in alphabetical order). Note: At the K-5 level, "specialist" refers to teachers other than the classroom teacher who provide instruction in a specific area. For example, although PE, art and music can be taught by the classroom teacher, we currently have specialists to enhance the programs. Please answer this section from the perspective of the importance of each program to the STUDENTS' overall learning experience K-8. In Section D of the survey you will have a chance to comment on curriculum, program, and support services as they relate specifically to your own work experience.

14. Existing Programs K-5: In this section choose no more than 5 items as higher priority, no more than 5 as medium priority, and no more than 5 as lower priority, relative to each other, or indicate No Opinion

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	HP	MP	LP	NO	HP Rank
D49. class size reduction K-3 (20 or fewer)	64 **79%**	14 17%	1 1%	2 2%	1
D50. class size reduction 4-5 (24 or fewer)	45 **57%**	22 28%	11 14%	1 1%	2
D51. computer specialist program K-5	12 15%	44 **54%**	23 28%	2 2%	12
D52. counselors K-5	31 39%	34 **42%**	14 18%	1 1%	7
D53. drama specialists 4-5	1 1%	6 8%	66 **84%**	6 8%	15
D54. Enrichment/Math/Science specialists 3-5	17 22%	29 **37%**	27 34%	6 8%	10
D55. foreign language program K-2	7 9%	17 21%	52 **64%**	5 6%	14
D56. foreign language program 3-5	13 17%	32 **42%**	29 38%	3 4%	11
D57. instructional aides K-5	39 **49%**	29 37%	8 10%	3 4%	5
D58. instrumental music 4-5	7 9%	21 27%	44 **56%**	6 8%	13
D59. librarians K-5	42 **52%**	32 40%	6 8%	0 0%	3
D60. P.E. specialists K-5	41 **52%**	31 39%	5 6%	2 3%	4
D61. reading specialists K-3	36 **45%**	30 38%	8 10%	6 8%	6
D62. technology in the classrooms K-5	25 32%	33 **42%**	21 27%	0 0%	8
D63. vocal music specialists K-5	19 24%	30 **38%**	24 31%	5 6%	9

15. Comments on Existing Programs K-5: Comments have been provided to the Board of Trustees and Administrative Council.

27 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

16. Existing Programs 6-8: In this section choose no more than 4 items as higher priority, no more than 4 as medium priority, and no more than 4 as lower priority, relative to each other, or indicate No Opinion

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	HP	MP	LP	NO	HP Rank
D64. art specialist 6-8	9 14%	21 **32%**	20 31%	15 23%	9
D65. class size reduction 6-8	35 **55%**	11 17%	3 5%	15 23%	2
D66. computer specialists 6-8	12 19%	28 **44%**	8 12%	16 25%	8
D67. counselors 6-8	46 **70%**	7 11%	1 2%	12 18%	1
D68. drama specialists 6-8	2 3%	15 24%	31 **49%**	15 24%	11
D69. foreign language program 6-8	17 27%	30 **47%**	4 6%	13 20%	6
D70. instrumental music 6-8	22 34%	26 **40%**	4 6%	13 20%	5
D71. librarian 6-8	24 **38%**	21 33%	4 6%	14 22%	4
D72. media programs 6-8 (HTV, etc.)	5 8%	15 23%	29 **45%**	15 23%	10
D73. P.E. specialists 6-8	32 **49%**	15 23%	5 8%	13 20%	3
D74. technology in the classrooms 6-8	14 23%	23 **37%**	13 21%	12 19%	7

17. Comments on Existing Programs 6-8: Comments have been provided to the Board of Trustees and Administrative Council.

3 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

18. Possible Additions K-8: These programs are not currently in place but have been suggested for the future. In this section choose no more than 5 items as higher priority, no more than 5 as medium priority, and no more than 5 as lower priority, relative to each other, or indicate No Opinion

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	HP	MP	LP	NO	HP Rank
D75. art specialists K-5 (currently a pilot at North)	20 26%	18 23%	34 **44%**	5 6%	5
D76. choral music specialist 6-8	21 28%	22 **29%**	15 20%	17 23%	3
D77. dance specialist 6-8	8 10%	16 21%	37 **47%**	17 22%	14
D78. district funded after school enrichment classes	15 20%	31 **41%**	24 32%	6 8%	8
D79. district funded after school homework classes	16 21%	24 31%	29 **38%**	8 10%	7
D80. district funded after school care	8 11%	7 9%	48 **63%**	13 17%	13
D81. expand instrumental music to include strings 4-5	9 12%	24 32%	27 **36%**	15 20%	12
D82. expand instrumental music to include strings 6-8	14 18%	26 **34%**	15 20%	21 28%	9
D83. Mandarin classes K-5	6 8%	8 11%	47 **64%**	13 18%	15
D84. Mandarin classes 6-8	5 7%	16 22%	31 **42%**	22 30%	16
D85. media programs K-5 (HTV, etc.)	10 14%	18 26%	33 **47%**	9 13%	10
D86. reading specialists 4-5	45 **58%**	19 24%	9 12%	5 6%	1
D87. reading specialist 6-8	19 25%	21 **28%**	17 22%	19 25%	6
D88. writing specialist K-5 (current a pilot 3-4 at S, W)	43 **55%**	15 19%	15 19%	5 6%	2
D89. writing specialist 6-8	20 27%	21 **29%**	11 15%	21 **29%**	4
D90. other:(type your suggestion below)	3 14%	1 5%	1 5%	17 **77%**	11

19. If you marked Other for question #66, please indicate your possible addition here:

5 Responses

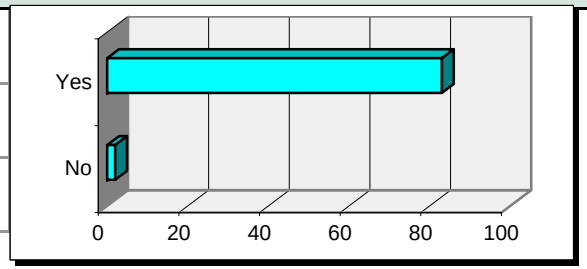
2008-2009 Needs Assessment Survey: K-5 Teachers and Other

20. Comments on Possible Additions K-8: Comments have been provided to the Board of Trustees and Administrative Council.

14 Responses

21. Do you WORK at North, South, or West? This question is necessary so we can forward you to either the Elementary School Survey or to the Crocker School Survey.

Yes	83	98%
No	2	2%
Total	85	100%



North, South and West Elementary School Curriculum: Complete this section only if you currently have a child enrolled at one of the elementary schools.

22. Reading:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	Re-Calculated w/o NO/NA SA+A	Re-Calculated w/o NO/NA D+SD
E1. The reading program provides students with a good grasp of basic reading skills such as decoding, vocabulary development, reading fluency or reading comprehension.	40 **58%**	25 36%	0 0%	0 0%	4 6%	65 94%	0 0%	65 100%	0 0%
E2. Students are encouraged to read for pleasure outside of school.	50 **72%**	17 25%	0 0%	0 0%	2 3%	67 97%	0 0%	67 100%	0 0%
E3. Students are provided opportunities to appreciate literature.	43 **62%**	22 32%	0 0%	1 1%	3 4%	65 94%	1 1%	65 98%	1 2%
E4. Students are provided with sufficient support to meet her/his needs in the reading program.	36 **52%**	26 38%	3 4%	0 0%	4 6%	62 90%	3 4%	62 95%	3 5%
E5. Students are provided with sufficient challenge in the reading program.	28 **41%**	26 38%	10 14%	0 0%	5 7%	54 79%	10 14%	54 84%	10 16%
E6. Students are guided to select books appropriately based on reading level, interest, and need.	25 37%	35 **51%**	2 3%	1 1%	5 7%	60 88%	3 4%	60 95%	3 5%
E7. Overall, the reading program meets students' needs.	31 45%	33 **48%**	1 1%	0 0%	4 6%	64 93%	1 1%	64 98%	1 2%

23. Comments on Reading Section: Comments have been provided to the Board of Trustees and Administrative Council.

16 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

24. Writing:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
E8. Students are learning writing conventions such as grammar, punctuation, capitalization, spelling and usage appropriate to grade level.	35 **51%**	28 41%	2 3%	0 0%	4 6%	63 92%	2 3%	63 97%	2 3%
E9. Students are learning to write in various styles and forms appropriate to the assignment and grade level, such as stories, research papers, poetry, or letters.	31 45%	33 **48%**	1 1%	0 0%	4 6%	64 93%	1 1%	64 98%	1 2%
E10. Students are learning to revise and edit her/his written work.	19 28%	42 **61%**	3 4%	0 0%	5 7%	61 89%	3 4%	61 95%	3 5%
E11. Students are provided with sufficient support to meet her/his needs in the writing program.	18 26%	31 **46%**	12 18%	0 0%	7 10%	49 72%	12 18%	49 80%	12 20%
E12. Students are provided with sufficient challenge in the writing program.	20 29%	36 **52%**	3 4%	0 0%	10 14%	56 81%	3 4%	56 95%	3 5%
E13. The amount of writing students are asked to do is appropriate.	21 30%	33 **48%**	4 6%	0 0%	11 16%	54 78%	4 6%	54 93%	4 7%
E14. Students are asked to write in many subject areas.	25 36%	27 **39%**	10 14%	0 0%	7 10%	52 75%	10 14%	52 84%	10 16%
E15. Overall, the language arts program meets students' needs.	22 32%	33 **48%**	6 9%	1 1%	7 10%	55 80%	7 10%	55 89%	7 11%

25. Comments on Writing Section: Comments have been provided to the Board of Trustees and Administrative Council.

17 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

26. Mathematics:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
E16. Students are getting a good foundation in basic computational skills such as addition, subtraction, multiplication, and division.	37 **54%**	22 32%	2 3%	0 0%	7 10%	59 86%	2 3%	59 97%	2 3%
E17. Students are learning math concepts appropriate to the grade level such as place value, properties of numbers, etc.	43 **64%**	19 28%	0 0%	0 0%	5 7%	62 92%	0 0%	62 100%	0 0%
E18. Students are learning to apply math concepts to “real-world” situations (e.g. counting money, telling time and calculating prices).	40 **59%**	20 29%	3 4%	0 0%	5 7%	60 88%	3 4%	60 95%	3 5%
E19. The math program offers a good balance between hands-on experience, problem solving strategies, basic skill practice and conceptual understanding.	39 **58%**	21 31%	1 1%	0 0%	6 9%	60 89%	1 1%	60 98%	1 2%
E20. Students are learning to check his/her work before turning it in.	20 29%	36 **53%**	3 4%	0 0%	9 13%	56 82%	3 4%	56 95%	3 5%
E21. Students are provided with sufficient support in math when needed.	28 41%	32 **47%**	3 4%	0 0%	5 7%	60 88%	3 4%	60 95%	3 5%
E22. Students are provided with sufficient challenge in math.	33 **49%**	25 37%	4 6%	0 0%	6 9%	58 86%	4 6%	58 94%	4 6%
E23. Overall, the math program meets students' needs.	39 **57%**	24 35%	0 0%	0 0%	5 7%	63 92%	0 0%	63 100%	0 0%

27. Comments on Mathematics Section: Comments have been provided to the Board of Trustees and Administrative Council.

17 Responses

28. Science:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
E24. The science program provides a variety of “hands-on” experiences that require critical thinking, observations, experimentation and data collection.	42 **60%**	20 29%	0 0%	0 0%	8 11%	62 89%	0 0%	62 100%	0 0%
E25. The science program adequately explores topics of life, earth and physical sciences.	40 **57%**	20 29%	1 1%	0 0%	9 13%	60 86%	1 1%	60 98%	1 2%
E26. The science program is helping to stimulate students' interest in science and the natural world.	41 **58%**	20 28%	0 0%	0 0%	10 14%	61 86%	0 0%	61 100%	0 0%
E27. Overall, the science program meets students' needs.	40 **56%**	20 28%	1 1%	0 0%	10 14%	60 84%	1 1%	60 98%	1 2%

29. Comments on Science Section: Comments have been provided to the Board of Trustees and Administrative Council.

22 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

30. Social Studies:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
E28. The social studies program develops an understanding of the world and its many cultures by studying people, families, communities or cultures.	20 29%	34 **49%**	6 9%	0 0%	10 14%	54 78%	6 9%	54 90%	6 10%
E29. The social studies program develops knowledge of geography, history, government, and current events as appropriate.	18 26%	35 **50%**	7 10%	0 0%	10 14%	53 76%	7 10%	53 88%	7 12%
E30. Students are learning critical thinking skills and is making connections between current events and events in the past. (age appropriate)	16 23%	35 **49%**	8 11%	1 1%	11 15%	51 72%	9 12%	51 85%	9 15%
E31. The social studies program is helping to stimulate students' interest in the world and the people in it.	14 20%	32 **46%**	8 12%	2 3%	13 19%	46 66%	10 15%	46 82%	10 18%
E32. Overall, the social studies program meets students' needs.	17 24%	36 **51%**	7 10%	0 0%	11 15%	53 75%	7 10%	53 88%	7 12%

31. Comments on Social Studies Section: Comments have been provided to the Board of Trustees and Administrative Council.

12 Responses

32. Spanish:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
E33. The Spanish program develops an understanding of the Spanish language, including vocabulary development and basic conversation skills appropriate to grade level.	25 35%	33 **46%**	6 8%	0 0%	7 10%	58 81%	6 8%	58 91%	6 9%
E34. The Spanish program develops an appreciation of Hispanic cultures.	12 17%	29 **41%**	11 15%	2 3%	17 24%	41 58%	13 18%	41 76%	13 24%
E35. Students expand their Spanish development and conversation year after year.	17 24%	28 **39%**	9 13%	2 3%	15 21%	45 63%	11 16%	45 80%	11 20%
E36. Overall, the Spanish program meets students' needs.	17 25%	32 **46%**	8 12%	1 1%	11 16%	49 71%	9 13%	49 84%	9 16%

33. Comments on Spanish Section: Comments have been provided to the Board of Trustees and Administrative Council.

12 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

34. Visual and Performing Arts:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
E37. Students are provided enough art opportunities in the classroom and through school art programs.	20 28%	29 **41%**	18 25%	1 1%	3 4%	49 69%	19 26%	49 72%	19 28%
E38. Students have enough opportunities to participate in performances such as musicals.	23 32%	36 **50%**	8 11%	0 0%	5 7%	59 82%	8 11%	59 88%	8 12%
E39. The Music Program provides a balance among listening, reading, performing and appreciating music.	25 **35%**	25 **35%**	4 6%	3 4%	15 21%	50 70%	7 10%	50 88%	7 12%

35									Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	N/A	SA+A	D+SD	SA+A	D+SD
E40. Students benefit from the 4-5 instrumental music program. If you do not teach grades 4-5, please mark N/A.	16 22%	14 19%	1 1%	0 0%	3 4%	38 **53%**	30 41%	1 1%	30 97%	1 3%

36. Comments on Visual and Performing Arts Section: Comments have been provided to the Board of Trustees and Administrative Council.

14 Responses

37. Physical Education and Health:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
E41. The physical education program provides opportunities for students to develop a variety of motor skills and abilities appropriate to the grade level.	44 **61%**	24 33%	0 0%	0 0%	4 6%	68 94%	0 0%	68 100%	0 0%
E42. The physical education program improves students' understanding of the importance of developing a healthy lifestyle and helps them develop one.	40 **56%**	23 32%	1 1%	0 0%	8 11%	63 88%	1 1%	63 98%	1 2%
E43. The physical education program improves knowledge of rules and strategies of particular games and sports.	44 **62%**	22 31%	1 1%	0 0%	4 6%	66 93%	1 1%	66 99%	1 1%
E44. The physical education program promotes good sportsmanship.	43 **61%**	20 28%	2 3%	0 0%	6 8%	63 89%	2 3%	63 97%	2 3%
E45. The physical education program allows for personal growth and success.	35 **50%**	26 37%	1 1%	0 0%	8 11%	61 87%	1 1%	61 98%	1 2%
E46. Students show an increasing knowledge of behaviors that reduce the risk of becoming involved in dangerous situations, and how to react to situations in ways that help to protect her/his health.	31 **43%**	20 28%	6 8%	1 1%	14 19%	51 71%	7 9%	51 88%	7 12%

38. Comments on Physical Education and Health Section: Comments have been provided to the Board of Trustees and Administrative Council.

11 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

39. Technology:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
E47. Students have a good foundation in basic computer skills appropriate to grade level (keyboard skills, appropriate use of internet, word processing, presentation programs, etc.).	32 **44%**	32 **44%**	2 3%	0 0%	6 8%	64 88%	2 3%	64 97%	2 3%
E48. Sessions in the computer lab help support the curriculum while improving technology skills.	35 **49%**	21 29%	6 8%	0 0%	10 14%	56 78%	6 8%	56 90%	6 10%
E49. Students use various forms of technology in multiple subject areas such as language arts, math, social science or science as is appropriate to the grade.	32 **45%**	26 37%	4 6%	0 0%	9 13%	58 82%	4 6%	58 94%	4 6%
E50. Technology is integrated into the students' instructional program.	35 **49%**	28 39%	3 4%	0 0%	6 8%	63 88%	3 4%	63 95%	3 5%
E51. Students are made aware of “cyber-safety” issues, and uses the internet appropriately for grade level.	31 44%	33 **46%**	1 1%	0 0%	6 8%	64 90%	1 1%	64 98%	1 2%

40. Comments on Technology Section: Comments have been provided to the Board of Trustees and Administrative Council.

12 Responses

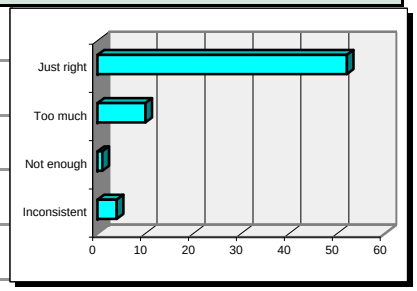
2008-2009 Needs Assessment Survey: K-5 Teachers and Other

41. Homework:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	Re-Calculated w/o NO/NA SA+A	Re-Calculated w/o NO/NA D+SD
E52. Students receive homework that is appropriate to age, ability, and need.	31 **44%**	30 42%	4 6%	0 0%	6 8%	61 86%	4 6%	61 94%	4 6%
E53. Students' homework supports and reinforces the lessons and concepts taught in class.	37 **51%**	28 39%	1 1%	0 0%	6 8%	65 90%	1 1%	65 98%	1 2%
E54. Students' homework is well-balanced between daily assignments and long-term projects.	28 39%	31 **43%**	2 3%	0 0%	11 15%	59 82%	2 3%	59 97%	2 3%
E55. Students are able to do most homework with reasonable assistance.	30 42%	34 **47%**	1 1%	0 0%	7 10%	64 89%	1 1%	64 98%	1 2%
E56. Parents ask for clarification about homework as needed.	24 34%	35 **49%**	1 1%	0 0%	11 15%	59 83%	1 1%	59 98%	1 2%
E57. Most students meet thier “Due dates” for homework.	25 35%	34 **48%**	0 0%	0 0%	12 17%	59 83%	0 0%	59 100%	0 0%

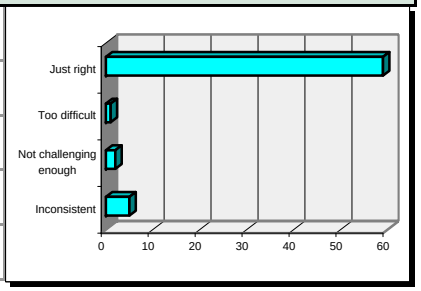
42. E58. The amount of homework students receive is generally

Just right	52	78%
Too much	10	15%
Not enough	1	1%
Inconsistent	4	6%
Total	67	100%



43. E59. For most students the difficulty level of most homework is

Just right	59	88%
Too difficult	1	1%
Not challenging enough	2	3%
Inconsistent	5	7%
Total	67	100%



44. Comments on Homework Section: Comments have been provided to the Board of Trustees and Administrative Council.

14 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

45. Assessment:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
E60. The PEP (Personalized Education Plan) is a useful tool for helping students set and meet goals.	21 29%	**29** **40%**	**12** 17%	**2** 3%	8 11%	50 69%	14 20%	50 78%	14 22%
E61. Assessment tools are used in the classroom to shape instruction for individual students.	40 **56%**	28 39%	1 1%	0 0%	3 4%	68 95%	1 1%	68 99%	1 1%
E62. It is useful to know which standards are being addressed each trimester on the progress reports.	36 **51%**	22 31%	5 7%	1 1%	7 10%	58 82%	6 8%	58 91%	6 9%
E63. Having the results of the data assessments on the progress reports provides good information.	39 **54%**	26 36%	1 1%	0 0%	6 8%	65 90%	1 1%	65 98%	1 2%
E64. The section of the K-5 progress report indicating achievement of standards (B, P, M or E) helps indicate how well students are meeting standards.	20 29%	32 **46%**	8 11%	5 7%	5 7%	52 75%	13 18%	52 80%	13 20%
E65. The comment section of the progress report allows useful information to be shared about students.	30 43%	34 **49%**	1 1%	0 0%	4 6%	64 92%	1 1%	64 98%	1 2%
E66. Overall, the progress report allows me to provide important information about my students.	24 34%	29 **41%**	10 14%	1 1%	6 9%	53 75%	11 15%	53 83%	11 17%
E67. Parent teacher conferences are important.	54 **76%**	14 20%	0 0%	0 0%	3 4%	68 96%	0 0%	68 100%	0 0%
E68. Two conferences per year are appropriate.	40 **57%**	20 29%	5 7%	0 0%	5 7%	60 86%	5 7%	60 92%	5 8%
E69. I contact parents about their children when needed, even if it's not conference time.	54 **75%**	15 21%	0 0%	0 0%	3 4%	69 96%	0 0%	69 100%	0 0%
E70. I am provided with information that helps me understand my students' standardized test scores (STAR testing).	34 **48%**	22 31%	1 1%	0 0%	14 20%	56 79%	1 1%	56 98%	1 2%
E71. The assessment in place help me know how to work with my students.	33 **48%**	31 45%	0 0%	0 0%	5 7%	64 93%	0 0%	64 100%	0 0%
E72. Overall I am pleased with the kinds of assessment information I have about my students.	29 41%	32 **46%**	3 4%	0 0%	6 9%	61 87%	3 4%	61 95%	3 5%

46. Comments on Assessment Section: Comments have been provided to the Board of Trustees and Administrative Council.

34 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

47. School Climate and Environment:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
E73. The school facilities are well maintained.	37 48%	38 **49%**	2 3%	0 0%	0 0%	75 97%	2 3%	75 97%	2 3%
E74. The restrooms are kept clean and well supplied.	25 33%	45 **59%**	5 7%	0 0%	1 1%	70 92%	5 7%	70 93%	5 7%
E75. The district and the school are committed to helping students meet high standards.	67 **87%**	10 13%	0 0%	0 0%	0 0%	77 100%	0 0%	77 100%	0 0%
E76. I am aware of the district's Essential Outcomes (e.g.: Students will become problem solvers…critical thinkers…etc.)	56 **74%**	17 22%	1 1%	0 0%	2 3%	73 96%	1 1%	73 99%	1 1%
E77. The school rules and norms are clearly stated and fairly applied.	57 **74%**	18 23%	0 0%	1 1%	1 1%	75 97%	1 1%	75 99%	1 1%
E78. The classroom rules and norms are clearly stated and fairly applied.	58 **75%**	19 25%	0 0%	0 0%	0 0%	77 100%	0 0%	77 100%	0 0%
E79. Students feel safe at school and on the playground.	51 **67%**	24 32%	1 1%	0 0%	0 0%	75 99%	1 1%	75 99%	1 1%
E80. When problems arise, adults are available to help students.	54 **73%**	19 26%	1 1%	0 0%	0 0%	73 99%	1 1%	73 99%	1 1%
E81. Students feel comfortable seeking help from adults at the school site.	55 **72%**	21 28%	0 0%	0 0%	0 0%	76 100%	0 0%	76 100%	0 0%
E82. The school helps students develop healthy self-esteem.	51 **68%**	24 32%	0 0%	0 0%	0 0%	75 100%	0 0%	75 100%	0 0%
E83. The school fosters a respect for individuals and diversity.	54 **71%**	20 26%	1 1%	0 0%	1 1%	74 97%	1 1%	74 99%	1 1%
E84. Students show respect for each other as well as the property of others.	32 42%	37 **49%**	6 8%	1 1%	0 0%	69 91%	7 9%	69 91%	7 9%
E85. Students have opportunities to contribute to the school in positive ways.	59 **78%**	17 22%	0 0%	0 0%	0 0%	76 100%	0 0%	76 100%	0 0%
E86. Students learn to apply conflict resolution skills.	35 **47%**	35 **47%**	3 4%	0 0%	2 3%	70 94%	3 4%	70 96%	3 4%
E87. Students are developing a sense of community/social responsibility.	42 **56%**	32 43%	1 1%	0 0%	0 0%	74 99%	1 1%	74 99%	1 1%
E88. Students are enthusiastic about school.	47 **64%**	26 35%	1 1%	0 0%	0 0%	73 99%	1 1%	73 99%	1 1%
E89. Field trips are appropriate and reinforce student learning.	41 **55%**	29 39%	2 3%	0 0%	3 4%	70 94%	2 3%	70 97%	2 3%
E90. The counseling program have has a positive impact on the school environment.	50 **67%**	19 25%	3 4%	3 4%	0 0%	69 92%	6 8%	69 92%	6 8%
E91. Students are provided with enriching "extras" through assemblies, community service opportunities, special activities, etc.	41 **55%**	34 45%	0 0%	0 0%	0 0%	75 100%	0 0%	75 100%	0 0%
E92. Overall, I am happy with the students' school experience.	55 **73%**	20 27%	0 0%	0 0%	0 0%	75 100%	0 0%	75 100%	0 0%

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

48. Comments on School Climate and Environment Section: Comments have been provided to the Board of Trustees and Administrative Council.

19 Responses

49. Do you also work at Crocker? This question is necessary so we can forward you to either the Crocker School Survey or to the final part of the survey.

Yes	4	5%
No	79	95%
Total	83	100%

50. Do you work at Crocker? (If you mark "no", you will be forwarded to the final portion of the survey.)

Yes	2	100%
No	0	0%
Total	2	100%

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

Crocker Middle School Curriculum: For the subject area sections (Language Arts, Mathematics, Science, Social Studies, Foreign Language, PE and Health) please complete only those sections for which you have first hand knowledge. If you are not familiar with the program, please indicate NA for not applicable.

51. Language Arts:									**Re-Calculated w/o NO/NA**	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	**SA**	**A**	**D**	**SD**	**NO**	**N/A**	**SA+A**	**D+SD**	**SA+A**	**D+SD**
C1. Students' basic reading skills are well developed.	1 17%	3 **50%**	0 0%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C2. Students are shown how to appreciate different forms of literature such as short stories and novels.	2 **33%**	2 **33%**	0 0%	0 0%	0 0%	2 **33%**	4 66%	0 0%	4 100%	0 0%
C3. Students are taught writing conventions such as grammar, punctuation, capitalization, and spelling appropriate to grade level.	3 **50%**	1 17%	0 0%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C4. Students are taught to write in various styles and forms appropriate to the assignment and grade level, such as expository, narrative, research papers, poetry, or letters.	2 **33%**	2 **33%**	0 0%	0 0%	0 0%	2 **33%**	4 66%	0 0%	4 100%	0 0%
C5. Students are able to revise and edit their written work.	2 **33%**	2 **33%**	1 17%	0 0%	0 0%	1 17%	4 66%	1 17%	4 80%	1 20%
C6. There is continuing improvement in student writing.	2 **33%**	2 **33%**	0 0%	0 0%	0 0%	2 **33%**	4 66%	0 0%	4 100%	0 0%
C7. I am satisfied with the quality of the students' writing.	1 17%	2 33%	0 0%	0 0%	0 0%	3 **50%**	3 50%	0 0%	3 100%	0 0%
C8. The language arts program develops students' confidence when speaking or reading in front of a group (oral presentation skills).	2 **33%**	2 **33%**	0 0%	0 0%	0 0%	2 **33%**	4 66%	0 0%	4 100%	0 0%
C9. Students have sufficient opportunities to make oral presentations across the curriculum.	1 17%	4 **67%**	0 0%	0 0%	0 0%	1 17%	5 84%	0 0%	5 100%	0 0%
C10. Students accomplish their language arts homework with only a reasonable amount of help.	0 0%	3 **50%**	0 0%	0 0%	1 17%	2 33%	3 50%	0 0%	3 100%	0 0%
C11. Students are provided with sufficient support in school to meet their needs in the language arts program.	0 0%	4 **67%**	0 0%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C12. Students are provided with sufficient challenge in the language arts program.	1 17%	2 **33%**	0 0%	0 0%	1 17%	2 **33%**	3 50%	0 0%	3 100%	0 0%
C13. Overall, the language arts program meets students' needs.	1 17%	3 **50%**	0 0%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%

52. Comments on Language Arts Section: Comments have been provided to the Board of Trustees and Administrative Council.

1 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

53. Mathematics:									Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	N/A	SA+A	D+SD	SA+A	D+SD
C14. Students are placed in the appropriate math class for their ability and performance.	1 17%	1 17%	0 0%	0 0%	0 0%	4 **67%**	2 34%	0 0%	2 100%	0 0%
C15. Students have a good foundation in basic computational skills.	1 17%	1 17%	0 0%	0 0%	0 0%	4 **67%**	2 34%	0 0%	2 100%	0 0%
C16. The math program addresses math concepts appropriate to the grade level and course such as problem solving, and manipulating equations.	1 17%	1 17%	1 17%	0 0%	0 0%	3 **50%**	2 34%	1 17%	2 67%	1 33%
C17. The math program applies math concepts to “real-world” situations (e.g. reading graphs, interpreting statistics, calculating measurements…)	1 17%	1 17%	1 17%	0 0%	0 0%	3 **50%**	2 34%	1 17%	2 67%	1 33%
C18. The math program offers a good balance between hands-on experience, problem solving strategies, basic skill practice and conceptual understanding.	1 17%	1 17%	1 17%	0 0%	0 0%	3 **50%**	2 34%	1 17%	2 67%	1 33%
C19. Students check their work before turning it in.	0 0%	0 0%	1 17%	0 0%	1 17%	4 **67%**	0 0%	1 17%	0 0%	1 100%
C20. Students accomplish their math homework with only a reasonable amount of help.	0 0%	1 17%	1 17%	0 0%	1 17%	3 **50%**	1 17%	1 17%	1 50%	1 50%
C21. Students are provided with sufficient support from the school in math when needed.	1 17%	2 33%	1 17%	0 0%	0 0%	2 **33%**	3 50%	1 17%	3 75%	1 25%
C22. Students are provided with sufficient challenge in math.	1 17%	1 17%	1 17%	0 0%	0 0%	3 **50%**	2 34%	1 17%	2 67%	1 33%
C23. Overall, the math program meets students' needs.	1 17%	1 17%	1 17%	0 0%	0 0%	3 **50%**	2 34%	1 17%	2 67%	1 33%

54. Comments on Mathematics Section: Comments have been provided to the Board of Trustees and Administrative Council.

1 Responses

55. Science:									Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	N/A	SA+A	D+SD	SA+A	D+SD
C24. The science program provides a variety of “hands-on” experiences and lab experiments that require critical thinking, observing, recording and drawing conclusions.	1 17%	4 **67%**	0 0%	0 0%	0 0%	1 17%	5 84%	0 0%	5 100%	0 0%
C25. The science program is helping to stimulate students' interest in science.	0 0%	4 **67%**	1 17%	0 0%	0 0%	1 17%	4 67%	1 17%	4 80%	1 20%
C26. The science program addresses the necessary standards, skills and knowledge.	0 0%	4 **67%**	0 0%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C27. Overall, the science program is meeting the needs of students.	0 0%	3 **50%**	1 17%	0 0%	0 0%	2 33%	3 50%	1 17%	3 75%	1 25%

56. Comments on Science Section: Comments have been provided to the Board of Trustees and Administrative Council.

1 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

57. Social Studies:									Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	N/A	SA+A	D+SD	SA+A	D+SD
C28. The social studies program develops an understanding of the world and its many cultures by studying people, countries or cultures.	1 17%	4 **67%**	0 0%	0 0%	0 0%	1 17%	5 84%	0 0%	5 100%	0 0%
C29. The social studies program develops knowledge of geography, history, and government.	2 **33%**	2 **33%**	0 0%	0 0%	0 0%	2 **33%**	4 66%	0 0%	4 100%	0 0%
C30. Students demonstrate critical thinking skills and is making connections between current events and events in the past.	0 0%	4 **67%**	0 0%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C31. Overall, the social studies program meets students' needs.	0 0%	4 **67%**	0 0%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%

58. Comments on Social Studies Section: Comments have been provided to the Board of Trustees and Administrative Council.

0 Responses

59. Foreign Language: C32. Choose which language you teach or have first hand knowledge at Crocker:

Spanish	0	0%
French	0	0%
None	6	100%
Total	6	100%

60. Foreign Language (continued):									Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	N/A	SA+A	D+SD	SA+A	D+SD
C33. The foreign language program develops an understanding of the language, including vocabulary, grammar and conversation.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
C34. Students expand their foreign language development and conversation year over year.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
C35. The foreign language program develops an understanding of the culture.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
C36. The foreign language program is sufficiently challenging.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
C37. Students receive sufficient support from the school when needed in foreign language.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
C38. Overall, the foreign language program meets students' needs.	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%

61. Comments on Foreign Language Section: Comments have been provided to the Board of Trustees and Administrative Council.

0 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

Note: If your answer to #C32 was NONE, then you have been forwarded past questions C33 - C38.

62. Physical Education and Health Education:									Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	N/A	SA+A	D+SD	SA+A	D+SD
C39. The physical education program provides opportunities for students to develop a variety of motor skills and abilities appropriate to the grade level.	3 **50%**	2 33%	0 0%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C40. The physical education program improves students' understanding of the importance of developing a healthy lifestyle and helps them develop one.	3 **50%**	2 33%	0 0%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C41. The physical education program improves knowledge of rules and strategies of particular games and sports.	3 **50%**	2 33%	0 0%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C42. The physical education program emphasizes good sportsmanship.	3 **50%**	2 33%	0 0%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C43. The physical education program allows for personal growth and success.	3 **50%**	2 33%	0 0%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C44. Students exhibit an increasing knowledge of behaviors that reduce the risk of becoming involved in dangerous situations, including the use of drugs and alcohol, and how to react to situations in ways that help to protect their health.	3 **50%**	2 33%	0 0%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%

63. Comments on Physical Education and Health Section: Comments have been provided to the Board of Trustees and Administrative Council.

1 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

64. Technology:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
C45. Students have a good foundation in basic computer skills appropriate to grade level (appropriate use of internet, word processing, presentation programs, etc.).	3 **50%**	1 17%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C46. Students use technology in a variety of subject areas such as language arts, math, social science or science.	3 **50%**	1 17%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C47. Students can effectively use the internet for research.	3 **50%**	2 33%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C48. Technology is well integrated into the instructional program.	4 **67%**	0 0%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C49. Students are aware of “cyber-safety” issues, and uses the internet appropriately.	3 **50%**	2 33%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%

65. Comments on Technology Section: Comments have been provided to the Board of Trustees and Administrative Council.

0 Responses

66. Electives / Special Programs:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
C50. Students have sufficient choice in electives.	2 33%	3 **50%**	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C51. Students can participate in the electives they would like.	2 **33%**	2 **33%**	0 0%	0 0%	2 **33%**	4 66%	0 0%	4 100%	0 0%
C52. More academic electives should be offered such as creative writing or math enrichment.	2 **33%**	1 17%	1 17%	0 0%	2 **33%**	3 50%	1 17%	3 75%	1 25%
C53. More electives should be offered in the visual and performing arts such as dance or chorus.	3 **50%**	1 17%	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C54. More electives should be offered that are “hands-on” such as photography, or home economics.	2 **33%**	2 **33%**	1 17%	0 0%	1 17%	4 66%	1 17%	4 80%	1 20%
C55. More electives should be offered that involve technology, such as web design.	2 **33%**	2 **33%**	0 0%	0 0%	2 **33%**	4 66%	0 0%	4 100%	0 0%

67. Comments on Electives / Special Programs Section: Comments have been provided to the Board of Trustees and Administrative Council.

1 Responses

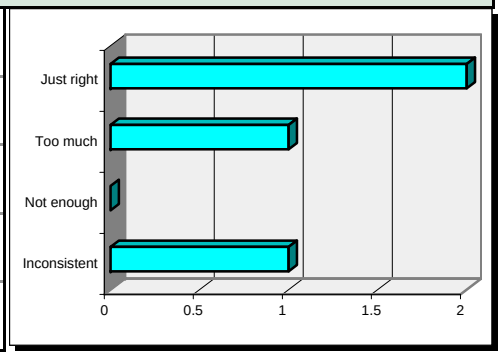
2008-2009 Needs Assessment Survey: K-5 Teachers and Other

68. Homework:

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	Re-Calculated w/o NO/NA SA+A	Re-Calculated w/o NO/NA D+SD
C56. Students receive the appropriate types of homework.	0 0%	4 **67%**	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C57. Homework supports and reinforces the lessons and concepts taught in class.	0 0%	5 **83%**	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C58. Homework is well-balanced between daily assignments and long-term projects.	1 17%	3 **50%**	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C59. Students are able to do most homework with reasonable assistance.	0 0%	4 **67%**	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%
C60. Most students meet the assigned “Due dates” for homework.	0 0%	2 40%	0 0%	0 0%	3 **60%**	2 40%	0 0%	2 100%	0 0%
C61. I am comfortable helping students with homework when asked.	1 17%	4 **67%**	0 0%	0 0%	1 17%	5 84%	0 0%	5 100%	0 0%

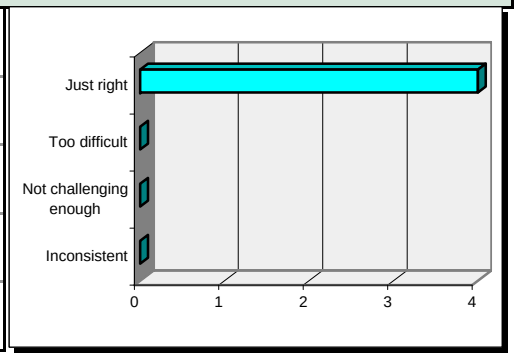
69. C62. The amount of homework students receive is generally

Just right	2	50%
Too much	1	25%
Not enough	0	0%
Inconsistent	1	25%
Total	4	100%



70. C63. The difficulty level of most homework is

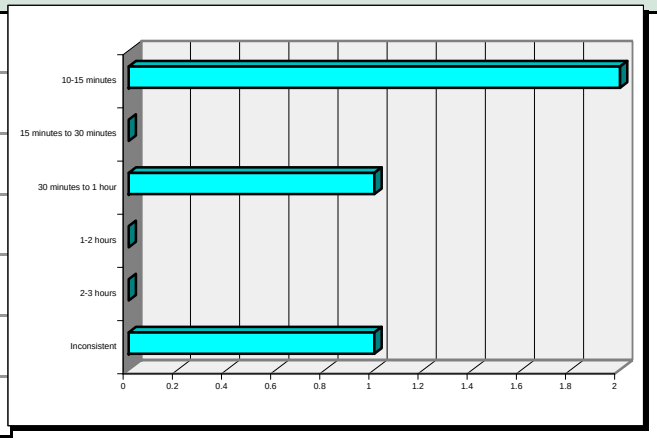
Just right	4	100%
Too difficult	0	0%
Not challenging ei	0	0%
Inconsistent	0	0%
Total	4	100%



2008-2009 Needs Assessment Survey: K-5 Teachers and Other

71. C64. On an average night, the amount of homework I assign is:

10-15 minutes	2	50%
15 minutes to 30 minutes	0	0%
30 minutes to 1 hour	1	25%
1-2 hours	0	0%
2-3 hours	0	0%
Inconsistent	1	25%
Total	4	100%



72. Comments on Homework Section:

1 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

73. Assessment:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
C65. The progress reports are good way to provide important information about students.	3 **50%**	2 33%	1 17%	0 0%	0 0%	5 83%	1 17%	5 83%	1 17%
C66. Parent teacher conferences are important.	5 **83%**	1 17%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C67. The scheduled conference times during the year are appropriate.	4 **67%**	2 33%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C68. The report card allows me to provide important information about my students.	4 **67%**	1 17%	1 17%	0 0%	0 0%	5 84%	1 17%	5 83%	1 17%
C69. The codes/comments on the report card allow me to provide important information about my students.	3 **50%**	1 17%	1 17%	1 17%	0 0%	4 67%	2 34%	4 67%	2 33%
C70. I contact parents about their child when needed, even if it's not conference time.	5 **83%**	0 0%	1 17%	0 0%	0 0%	5 83%	1 17%	5 83%	1 17%
C71. I respond in a timely manner to my students'/parents' questions and concerns.	5 **83%**	1 17%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C72. I provide information about student progress in a timely fashion.	2 33%	4 **67%**	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C73. I use assessment tools to shape my instruction.	1 17%	3 **50%**	1 17%	0 0%	1 17%	4 67%	1 17%	4 80%	1 20%
C74. The assessment results I receive help me know how to instruct my students.	0 0%	3 **60%**	1 20%	0 0%	1 20%	3 60%	1 20%	3 75%	1 25%
C75. I am provided with information that helps me understand my students' standardized test scores (STAR testing).	0 0%	3 **50%**	0 0%	0 0%	3 50%	3 50%	0 0%	3 100%	0 0%
C76. Overall I am pleased with the assessment information I use for my students.	0 0%	4 **67%**	0 0%	0 0%	2 33%	4 67%	0 0%	4 100%	0 0%

74. Comments on Assessment Section: Comments have been provided to the Board of Trustees and Administrative Council.

1 Responses

2008-2009 Needs Assessment Survey: K-5 Teachers and Other

75. School Climate and Environment:								Re-Calculated w/o NO/NA	
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.	SA	A	D	SD	NO	SA+A	D+SD	SA+A	D+SD
C77. The school facilities are well maintained.	5 **83%**	1 17%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C78. The restrooms are kept clean and well supplied.	2 33%	4 **67%**	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C79. The district and the school are committed to helping students meet high standards.	5 **83%**	1 17%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C80. I am aware of the district's 8 Essential Outcomes (e.g.: Students will become problem solvers…critical thinkers…etc.) and use them in my instruction.	5 **83%**	1 17%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C81. The school rules are clearly stated and fairly applied.	5 **83%**	0 0%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C82. The classroom rules are clearly stated and fairly applied.	4 **67%**	2 33%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C83. Students feels safe at school and on the playground.	3 **60%**	1 20%	0 0%	0 0%	1 20%	4 80%	0 0%	4 100%	0 0%
C84. When problems arise, adults are available to help students.	4 **67%**	2 33%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C85. Students feel comfortable seeking help from adults at the school site.	3 **50%**	2 33%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C86. Students have opportunities to contribute to the school in positive ways.	4 **67%**	2 33%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C87. The school helps students develop healthy self-esteem.	4 **67%**	2 33%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C88. The school fosters a respect for individuals and diversity.	3 **50%**	3 **50%**	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C89. Students show respect for each other as well as the property of others.	3 **50%**	2 33%	1 17%	0 0%	0 0%	5 83%	1 17%	5 83%	1 17%
C90. Students can apply conflict resolution skills.	3 **50%**	2 33%	0 0%	0 0%	1 17%	5 83%	0 0%	5 100%	0 0%
C91. Students are developing a sense of community/social responsibility.	4 **67%**	2 33%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C92. Students are enthusiastic about school.	3 **50%**	3 **50%**	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C93. The counseling program has had a positive impact on the school environment.	4 **67%**	2 33%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C94. The counseling program has had a positive impact on students.	4 **67%**	2 33%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C95. Students are provided with enriching "extras" through assemblies, community service opportunities, leadership, special activities, etc.	4 **67%**	2 33%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%
C96. Overall, I am happy with the total school experience.	4 **67%**	2 33%	0 0%	0 0%	0 0%	6 100%	0 0%	6 100%	0 0%

76. Comments on School Climate and Environment Section: Comments have been provided to the Board of Trustees and Administrative Council.

0 Responses