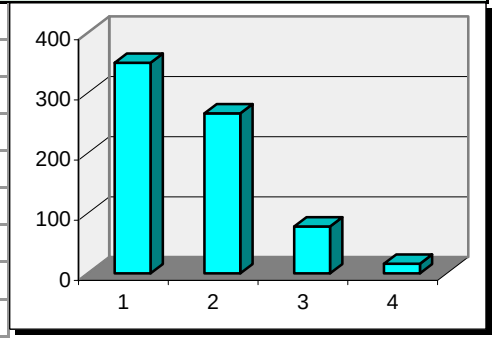
# 2008-2009 Needs Assessment Survey Parents: Districtwide

## Demographic Information

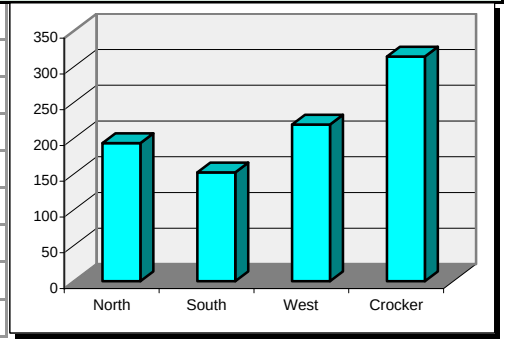
### 1. How many of your children are presently attending Hillsborough City Schools K-8? (Select from drop down menu.)

| | | |
|---|---|---|
| 1 | 350 | 49% |
| 2 | 266 | 37% |
| 3 | 78 | 11% |
| 4 | 16 | 2% |
| 5 | 0 | 0% |
| 6 | 0 | 0% |
| 7 | 0 | 0% |
| 8 | 0 | 0% |
| **Total** | 710 | 100% |



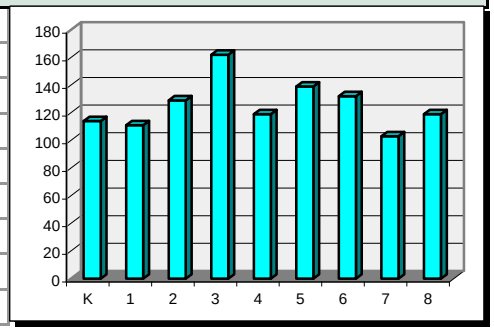

### 2. Please check the schools your children currently attend:

| | | |
|---|---|---|
| North | 193 | 27% |
| South | 152 | 21% |
| West | 219 | 31% |
| Crocker | 314 | 44% |



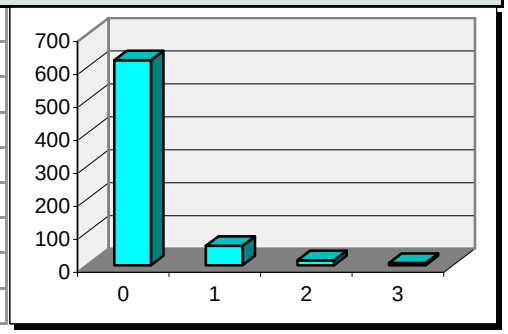

### 3. Please indicate the grade levels in which your children are currently enrolled. Check as many as apply:

| | | |
|---|---|---|
| K | 114 | 16% |
| 1 | 111 | 16% |
| 2 | 129 | 18% |
| 3 | 162 | 23% |
| 4 | 119 | 17% |
| 5 | 139 | 19% |
| 6 | 132 | 18% |
| 7 | 103 | 14% |
| 8 | 119 | 17% |




### 4. How many of your children attend elementary or middle schools outside of our district? (Select from drop down menu.)

| | | |
|---|---|---|
| 0 | 622 | 88% |
| 1 | 59 | 8% |
| 2 | 15 | 2% |
| 3 | 7 | 1% |
| 4 | 0 | 0% |
| 5 | 0 | 0% |
| 6 | 0 | 0% |
| Total | 703 | 100% |



# 2008-2009 Needs Assessment Survey Parents: Districtwide

**Legend: SA=Strongly, A=Agree, D=Disagree, SD=Strongly Agree, NO=No Opinion, NA=Not Applicable**
**HP=High Priority, MP=Medium Priority, LP=Low Priority**

**District Wide Issues: These questions concern your overall experience in the district. Everyone should complete all of the questions in this section.**

| 5. Overall Curriculum Issues Overall, the district has provided my child(ren) with ... | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| D1. …a strong foundation in basic skills. | 378<br>**53%** | 305<br>43% | 23<br>3% | 2<br>0% | 2<br>0% | 683<br>96% | 25<br>3% | 683<br>96% | 25<br>4% |
| D2. …opportunities to develop critical thinking skills. | 285<br>40% | 373<br>**53%** | 46<br>6% | 2<br>0% | 4<br>1% | 658<br>93% | 48<br>6% | 658<br>93% | 48<br>7% |
| D3. …enrichment activities and challenging materials as needed. | 265<br>37% | 334<br>**47%** | 88<br>12% | 14<br>2% | 8<br>1% | 599<br>84% | 102<br>14% | 599<br>85% | 102<br>15% |
| D4. …additional support in the classroom when needed. | 305<br>**43%** | 304<br>**43%** | 55<br>8% | 12<br>2% | 29<br>4% | 609<br>86% | 67<br>10% | 609<br>90% | 67<br>10% |
| D5. …a program that meets the individual learning needs of my child | 228<br>32% | 348<br>**49%** | 93<br>13% | 28<br>4% | 12<br>2% | 576<br>81% | 121<br>17% | 576<br>83% | 121<br>17% |

| 6. For questions D6-D8, mark NA (Not Applicable) if you do not have personal experience. | | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | N/A | SA+A | D+SD | SA+A | D+SD |
| D6. My child is well prepared academically for the transition from elementary to middle school. | 181<br>26% | 176<br>25% | 25<br>4% | 5<br>1% | 13<br>2% | 301<br>**43%** | 357<br>51% | 30<br>5% | 357<br>92% | 30<br>8% |
| D7. My child is well prepared academically for the transition from middle school to high school. | 81<br>12% | 104<br>15% | 27<br>4% | 6<br>1% | 22<br>3% | 459<br>**66%** | 185<br>27% | 33<br>5% | 185<br>85% | 33<br>15% |
| D8. The academic summer school program offerings meet the needs of my child. | 22<br>3% | 44<br>6% | 53<br>8% | 33<br>5% | 52<br>7% | 496<br>**71%** | 66<br>9% | 86<br>13% | 66<br>43% | 86<br>57% |

**7. Comments on Curriculum Section: Comments have been provided to the Board of Trustees and Administrative Council.**

184 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 8. Organization / Time Management / Study Skills (appropriate to grade level) Overall, the district is helping my child(ren) learn how to ... | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| D9. ...organize his/her work. | 214<br>30% | 385<br>**54%** | 77<br>11% | 10<br>1% | 21<br>3% | 599<br>84% | 87<br>12% | 599<br>87% | 87<br>13% |
| D10. …meet deadlines. | 256<br>36% | 378<br>**54%** | 54<br>8% | 6<br>1% | 11<br>2% | 634<br>90% | 60<br>9% | 634<br>91% | 60<br>9% |
| D11. …allocate time wisely. | 169<br>24% | 389<br>**55%** | 112<br>16% | 9<br>1% | 29<br>4% | 558<br>79% | 121<br>17% | 558<br>82% | 121<br>18% |
| D12. …develop good personal study habits. | 193<br>27% | 369<br>**52%** | 113<br>16% | 14<br>2% | 19<br>3% | 562<br>79% | 127<br>18% | 562<br>82% | 127<br>18% |
| D13. …study for and take tests. | 182<br>26% | 330<br>**47%** | 112<br>16% | 18<br>3% | 61<br>9% | 512<br>73% | 36<br>19% | 512<br>80% | 130<br>20% |
| D14. …apply appropriate research skills. | 165<br>23% | 377<br>**54%** | 71<br>10% | 9<br>1% | 81<br>12% | 542<br>77% | 80<br>11% | 542<br>87% | 80<br>13% |
| D15. …effectively use the library/media center | 230<br>33% | 333<br>**47%** | 75<br>11% | 9<br>1% | 58<br>8% | 563<br>80% | 84<br>12% | 563<br>87% | 84<br>13% |

**9. Comments on Organization / Time Management / Study Skills Section: Comments have been provided to the Board of Trustees and Administrative Council.**

126 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 10. Social / Academic Skills (appropriate to grade level) | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| D16. My child is encouraged to respect the rights and feelings of others. | 466<br>**66%** | 224<br>32% | 11<br>2% | 1<br>0% | 6<br>1% | 690<br>98% | 12<br>2% | 690<br>98% | 12<br>2% |
| D17. My child is being shown how to make appropriate choices. | 387<br>**55%** | 272<br>38% | 25<br>4% | 4<br>1% | 20<br>3% | 659<br>93% | 29<br>5% | 659<br>96% | 29<br>4% |
| D18. My child is learning how to work well collaboratively. | 354<br>**50%** | 302<br>43% | 31<br>4% | 2<br>0% | 16<br>2% | 656<br>93% | 33<br>4% | 656<br>95% | 33<br>5% |
| D19. My child is learning how to work well independently. | 339<br>**48%** | 324<br>46% | 39<br>6% | 3<br>0% | 3<br>0% | 663<br>94% | 42<br>6% | 663<br>94% | 42<br>6% |
| D20. My child is provided opportunities to develop leadership skills as appropriate. | 286<br>41% | 295<br>**42%** | 75<br>11% | 10<br>1% | 37<br>5% | 581<br>83% | 85<br>12% | 581<br>87% | 85<br>13% |
| D21. My child is being helped to develop effective communication skills. | 297<br>42% | 332<br>**47%** | 56<br>8% | 7<br>1% | 15<br>2% | 629<br>89% | 63<br>9% | 629<br>91% | 63<br>9% |
| D22. My child is being motivated to do his/her best work. | 295<br>42% | 328<br>**47%** | 62<br>9% | 12<br>2% | 5<br>1% | 623<br>89% | 74<br>11% | 623<br>89% | 74<br>11% |

| 11. For questions D23-D24, mark NA (Not Applicable) if you do not have personal experience. | | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | N/A | SA+A | D+SD | SA+A | D+SD |
| D23. My child is being well prepared socially for the transition from elementary school to middle school. | 143<br>20% | 195<br>28% | 37<br>5% | 2<br>0% | 15<br>2% | 307<br>**44%** | 338<br>48% | 39<br>5% | 338<br>90% | 39<br>10% |
| D24. My child is being well prepared socially for the transition from middle school to high school. | 97<br>14% | 114<br>16% | 21<br>3% | 2<br>0% | 21<br>3% | 439<br>**63%** | 211<br>30% | 23<br>3% | 211<br>90% | 23<br>10% |

**12. Comments on Social / Academic Section: Comments have been provided to the Board of Trustees and Administrative Council.**

94 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 13. Communications: Comments have been provided to the Board of Trustees and Administrative Council. | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| D25. I read and value the School Newsletter. | 337<br>**48%** | 313<br>45% | 29<br>4% | 1<br>0% | 19<br>3% | 650<br>93% | 30<br>4% | 650<br>96% | 30<br>4% |
| D26. I read and value Chalk Talk. | 68<br>10% | 176<br>25% | 123<br>18% | 30<br>4% | 297<br>**43%** | 244<br>35% | 153<br>22% | 244<br>61% | 153<br>39% |
| D27. I read and value the Superintendent's FYI report from the School Board meetings. | 131<br>19% | 314<br>**45%** | 101<br>14% | 24<br>3% | 129<br>18% | 445<br>64% | 125<br>17% | 445<br>78% | 125<br>22% |
| D28. I attend and value the superintendent's coffees. | 42<br>6% | 123<br>18% | 128<br>18% | 51<br>7% | 351<br>**51%** | 165<br>24% | 179<br>25% | 165<br>48% | 179<br>52% |
| D29. I attend and value Parent Workshops/ Trainings. | 125<br>18% | 253<br>**36%** | 89<br>13% | 19<br>3% | 208<br>30% | 378<br>54% | 108<br>16% | 378<br>78% | 108<br>22% |
| D30. I attend and value Parent Group meetings. | 113<br>16% | 274<br>39% | 100<br>14% | 18<br>3% | 189<br>**27%** | 387<br>55% | 118<br>17% | 387<br>77% | 118<br>23% |
| D31. I attend and value Crocker Grade level Parent Networking Meetings | 84<br>12% | 134<br>20% | 46<br>7% | 9<br>1% | 411<br>**60%** | 218<br>32% | 55<br>8% | 218<br>80% | 55<br>20% |
| D32. I attend and value What to Expect Night. | 458<br>**66%** | 206<br>30% | 18<br>3% | 2<br>0% | 11<br>2% | 664<br>96% | 20<br>3% | 664<br>97% | 20<br>3% |
| D33. I attend and value Open House. | 436<br>**63%** | 220<br>32% | 17<br>2% | 3<br>0% | 19<br>3% | 656<br>95% | 20<br>2% | 656<br>97% | 20<br>3% |
| D34. I read and value the information provided through e-blasts. | 385<br>**55%** | 222<br>32% | 22<br>3% | 4<br>1% | 63<br>9% | 607<br>87% | 26<br>4% | 607<br>96% | 26<br>4% |
| D35. The number of e-blasts is reasonable. | 326<br>**47%** | 258<br>37% | 31<br>4% | 5<br>1% | 73<br>11% | 584<br>84% | 36<br>5% | 584<br>94% | 36<br>6% |
| D36. I appreciate the special phone messages through Blackboard connect. | 348<br>**50%** | 179<br>26% | 33<br>5% | 15<br>2% | 119<br>17% | 527<br>76% | 48<br>7% | 527<br>92% | 48<br>8% |
| D37. I read and value the district website. | 214<br>31% | 286<br>**42%** | 77<br>11% | 22<br>3% | 85<br>12% | 500<br>73% | 99<br>14% | 500<br>83% | 99<br>17% |
| D38. I read and value the school websites. | 261<br>38% | 284<br>**41%** | 60<br>9% | 20<br>3% | 63<br>9% | 545<br>79% | 80<br>12% | 545<br>87% | 80<br>13% |
| D39. I read and value the teacher websites. | 164<br>24% | 217<br>**31%** | 92<br>13% | 28<br>4% | 193<br>28% | 381<br>55% | 120<br>17% | 381<br>76% | 120<br>24% |
| D40. I feel comfortable contacting my child's teacher(s) with questions or concerns. | 479<br>**70%** | 191<br>28% | 10<br>1% | 4<br>1% | 1<br>0% | 670<br>98% | 14<br>2% | 670<br>98% | 14<br>2% |

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
|---|---|---|---|---|---|---|---|---|---|
| D41. I feel comfortable contacting the principal with questions or concerns. | 428<br>**62%** | 193<br>28% | 35<br>5% | 15<br>2% | 22<br>3% | 621<br>90% | 50<br>7% | 621<br>93% | 50<br>7% |
| D42. I feel comfortable contacting the counselor with questions or concerns. | 359<br>**52%** | 195<br>28% | 33<br>5% | 6<br>1% | 92<br>13% | 554<br>80% | 39<br>6% | 554<br>93% | 39<br>7% |
| D43. I feel comfortable contacting the District Office with questions and concerns. | 230<br>33% | 246<br>**35%** | 77<br>11% | 25<br>4% | 116<br>17% | 476<br>68% | 102<br>15% | 476<br>82% | 102<br>18% |
| D44. I feel welcomed, appreciated and supported at my child's school. | 392<br>**56%** | 261<br>37% | 27<br>4% | 3<br>0% | 14<br>2% | 653<br>93% | 30<br>4% | 653<br>96% | 30<br>4% |
| D45. I am informed about the district building project. | 302<br>**43%** | 286<br>41% | 58<br>8% | 9<br>1% | 41<br>6% | 588<br>84% | 67<br>9% | 588<br>90% | 67<br>10% |
| D46. I prefer on-line communications over paper. | 386<br>**56%** | 221<br>32% | 45<br>6% | 10<br>1% | 31<br>4% | 607<br>88% | 55<br>7% | 607<br>92% | 55<br>8% |

**14. Comments on Communications Section: Comments have been provided to the Board of Trustees and Administrative Council.**

108 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

**District Wide Financial Resources Issues: The items in this section are special programs currently funded by the district. This list does not include recreation programs, which are funded separately. Although all programs may be of great value to you, it is important that we be able to see which ones, relative to the others, have the greatest support district-wide, since funding one program may mean having less for another. Knowing how you feel about these items will help the district determine priorities for programs to add if additional funds become available, or areas to scale back or eliminate if budget cuts become necessary. You are being asked to rank priorities at all grade levels, regardless of your student's current grade, since ultimately your child will have a K-8 experience. (The lists are in alphabetical order). Note: At the K-5 level, "specialist" refers to teachers other than the classroom teacher who provide instruction in a specific area. For example, although PE, art and music can be taught by the classroom teacher, we currently have specialists to enhance the programs.**

**15. Existing Programs K-5: In this section choose no more than 5 items as higher priority, no more than 5 as medium priority, and no more than 5 as lower priority, relative to each other, or indicate No Opinion**

| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | HP | MP | LP | NO | HP Rank |
|---|---|---|---|---|---|
| D47. class size reduction K-3 (20 or fewer) | 482<br>**72%** | 97<br>15% | 40<br>6% | 46<br>7% | 1 |
| D48. class size reduction 4-5 (24 or fewer) | 459<br>**70%** | 110<br>17% | 39<br>6% | 48<br>7% | 2 |
| D49. computer specialist program K-5 | 268<br>41% | 273<br>**42%** | 87<br>13% | 25<br>4% | 5 |
| D50. counselors K-5 | 191<br>29% | 271<br>**42%** | 158<br>24% | 33<br>5% | 9 |
| D51. drama specialists 4-5 | 54<br>8% | 141<br>22% | 393<br>**61%** | 54<br>8% | 15 |
| D52. Enrichment/Math/Science specialists 3-5 | 456<br>**69%** | 144<br>22% | 29<br>4% | 32<br>5% | 3 |
| D53. foreign language program K-2 | 147<br>23% | 223<br>34% | 240<br>**37%** | 42<br>6% | 12 |
| D54. foreign language program 3-5 | 263<br>41% | 253<br>**39%** | 93<br>14% | 39<br>6% | 6 |
| D55. instructional aides K-5 | 178<br>28% | 247<br>**38%** | 182<br>28% | 35<br>5% | 10 |
| D56. instrumental music 4-5 | 138<br>21% | 226<br>35% | 234<br>**36%** | 46<br>7% | 13 |
| D57. librarians K-5 | 211<br>33% | 279<br>**43%** | 123<br>19% | 29<br>5% | 8 |
| D58. P.E. specialists K-5 | 177<br>28% | 230<br>**36%** | 197<br>31% | 32<br>5% | 11 |
| D59. reading specialists K-3 | 334<br>**52%** | 188<br>29% | 88<br>14% | 38<br>6% | 4 |
| D60. technology in the classrooms K-5 | 255<br>**39%** | 241<br>37% | 128<br>20% | 27<br>4% | 7 |
| D61. vocal music specialists K-5 | 79<br>12% | 161<br>25% | 364<br>**56%** | 47<br>7% | 14 |

**16. Comments on Existing Programs K-5: Comments have been provided to the Board of Trustees and Administrative Council.**

112 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

**17. Existing Programs 6-8: In this section choose no more than 4 items as higher priority, no more than 4 as medium priority, and no more than 4 as lower priority, relative to each other, or indicate No Opinion**

| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | HP | MP | LP | NO | HP Rank |
|---|---|---|---|---|---|
| D62. art specialist 6-8 | 92<br>15% | 258<br>**41%** | 193<br>31% | 83<br>13% | 9 |
| D63. class size reduction 6-8 | 442<br>**69%** | 89<br>14% | 37<br>6% | 74<br>12% | 1 |
| D64. computer specialists 6-8 | 283<br>**45%** | 217<br>34% | 62<br>10% | 71<br>11% | 5 |
| D65. counselors 6-8 | 305<br>**49%** | 179<br>29% | 64<br>10% | 80<br>13% | 4 |
| D66. drama specialists 6-8 | 73<br>12% | 159<br>26% | 295<br>**48%** | 90<br>15% | 11 |
| D67. foreign language program 6-8 | 411<br>**65%** | 122<br>19% | 29<br>5% | 71<br>11% | 2 |
| D68. instrumental music 6-8 | 210<br>**33%** | 209<br>**33%** | 131<br>21% | 79<br>13% | 6 |
| D69. librarian 6-8 | 125<br>20% | 245<br>**40%** | 170<br>27% | 80<br>13% | 8 |
| D70. media programs 6-8 (HTV, etc.) | 87<br>14% | 191<br>31% | 245<br>**40%** | 97<br>16% | 10 |
| D71. P.E. specialists 6-8 | 182<br>29% | 224<br>**36%** | 136<br>22% | 78<br>13% | 7 |
| D72. technology in the classrooms 6-8 | 321<br>**51%** | 175<br>28% | 60<br>10% | 71<br>11% | 3 |

**18. Comments on Existing Programs 6-8: Comments have been provided to the Board of Trustees and Administrative Council.**

57 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

**19. Possible Additions K-8: These programs are not currently in place but have been suggested for the future. In this section choose no more than 5 items as higher priority, no more than 5 as medium priority, and no more than 5 as lower priority, relative to each other, or indicate No Opinion**

| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | HP | MP | LP | NO | HP Rank |
|---|---|---|---|---|---|
| D73. art specialists K-5 (currently a pilot at North) | 185<br>29% | 267<br>**42%** | 144<br>22% | 45<br>7% | 7 |
| D74. choral music specialist 6-8 | 122<br>19% | 231<br>**36%** | 231<br>**36%** | 63<br>10% | 11 |
| D75. dance specialist 6-8 | 76<br>12% | 195<br>31% | 300<br>**47%** | 67<br>11% | 16 |
| D76. district funded after school enrichment classes | 311<br>**48%** | 155<br>24% | 158<br>24% | 24<br>4% | 4 |
| D77. district funded after school homework classes | 245<br>**38%** | 181<br>28% | 193<br>30% | 30<br>5% | 6 |
| D78. district funded after school care | 118<br>18% | 112<br>18% | 334<br>**52%** | 76<br>12% | 13 |
| D79. expand instrumental music to include strings 4-5 | 94<br>15% | 219<br>34% | 249<br>**39%** | 74<br>12% | 14 |
| D80. expand instrumental music to include strings 6-8 | 137<br>22% | 248<br>**39%** | 167<br>27% | 78<br>12% | 10 |
| D81. Mandarin classes K-5 | 124<br>19% | 87<br>14% | 333<br>**52%** | 96<br>15% | 12 |
| D82. Mandarin classes 6-8 | 155<br>25% | 99<br>16% | 271<br>**43%** | 105<br>17% | 8 |
| D83. media programs K-5 (HTV, etc.) | 75<br>12% | 218<br>35% | 269<br>**44%** | 55<br>9% | 15 |
| D84. reading specialists 4-5 | 303<br>**48%** | 194<br>31% | 84<br>13% | 52<br>8% | 3 |
| D85. reading specialist 6-8 | 235<br>**38%** | 193<br>31% | 122<br>20% | 70<br>11% | 5 |
| D86. writing specialist K-5 (current a pilot 3-4 at S, W) | 444<br>**68%** | 147<br>23% | 36<br>6% | 26<br>4% | 2 |
| D87. writing specialist 6-8 | 446<br>**69%** | 126<br>20% | 21<br>3% | 51<br>8% | 1 |
| D88. other:(type your suggestion below) | 58<br>23% | 10<br>4% | 12<br>5% | 172<br>**68%** | 9 |

# 2008-2009 Needs Assessment Survey Parents:  Districtwide

**20. If you marked Other for question #66, please indicate your possible addition here:**

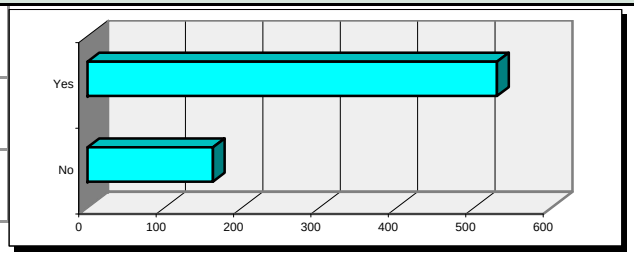
57 Responses:  Please see comment section.

**21. Comments on Possible Additions K-8: Comments have been provided to the Board of Trustees and Administrative Council.**

99 Responses

**22. Do you have a child currently attending North, South, or West? This question is necessary so we can forward you to either the Elementary School Survey or to the Crocker School Survey.**

| | | |
|---|---|---|
| Yes | 529 | 77% |
| No | 162 | 23% |
| **Total** | 691 | 100% |



# 2008-2009 Needs Assessment Survey Parents: Districtwide

**North, South and West Elementary School Curriculum: Complete this section only if you currently have a child enrolled at one of the elementary schools.**

| **23. Reading:** | | | | | | | | **Re-Calculated w/o NO/NA** | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | **SA** | **A** | **D** | **SD** | **NO** | **SA+A** | **D+SD** | **SA+A** | **D+SD** |
| E1. The reading program provides my child with a good grasp of basic reading skills such as decoding, vocabulary development, reading fluency or reading comprehension. | 292<br>**57%** | 196<br>38% | 19<br>4% | 2<br>0% | 7<br>1% | 488<br>95% | 21<br>4% | 488<br>96% | 21<br>4% |
| E2. My child is encouraged to read for pleasure outside of school. | 327<br>**63%** | 165<br>32% | 21<br>4% | 3<br>1% | 4<br>1% | 492<br>95% | 24<br>5% | 492<br>95% | 24<br>5% |
| E3. My child is provided opportunities to appreciate literature. | 242<br>**47%** | 224<br>43% | 36<br>7% | 2<br>0% | 16<br>3% | 466<br>90% | 38<br>7% | 466<br>92% | 38<br>8% |
| E4. My child is provided with sufficient support to meet her/his needs in the reading program. | 244<br>**47%** | 213<br>41% | 49<br>9% | 5<br>1% | 8<br>2% | 457<br>88% | 54<br>10% | 457<br>89% | 54<br>11% |
| E5. My child is provided with sufficient challenge in the reading program. | 214<br>**42%** | 213<br>41% | 69<br>13% | 14<br>3% | 5<br>1% | 427<br>83% | 83<br>16% | 427<br>84% | 83<br>16% |
| E6. My child is guided to select books appropriately based on reading level, interest, and need. | 165<br>32% | 213<br>**41%** | 101<br>19% | 16<br>3% | 24<br>5% | 378<br>73% | 117<br>22% | 378<br>76% | 117<br>24% |
| E7. Overall, my child's reading program meets his/her needs. | 211<br>41% | 250<br>**48%** | 46<br>9% | 10<br>2% | 3<br>1% | 461<br>89% | 56<br>11% | 461<br>89% | 56<br>11% |

**24. Comments on Reading Section: Comments have been provided to the Board of Trustees and Administrative Council.**

110 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 25. Writing: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| E8. My child is learning writing conventions such as grammar, punctuation, capitalization, spelling and usage appropriate to grade level. | 233<br>45% | 250<br>**48%** | 30<br>6% | 2<br>0% | 6<br>1% | 483<br>93% | 32<br>6% | 483<br>94% | 32<br>6% |
| E9. My child is learning to write in various styles and forms appropriate to the assignment and grade level, such as stories, research papers, poetry, or letters. | 174<br>34% | 246<br>**47%** | 56<br>11% | 5<br>1% | 37<br>7% | 420<br>81% | 61<br>12% | 420<br>87% | 61<br>13% |
| E10. My child is learning to revise and edit her/his written work. | 128<br>25% | 257<br>**49%** | 84<br>16% | 7<br>1% | 44<br>8% | 385<br>74% | 91<br>17% | 385<br>81% | 91<br>19% |
| E11. My child is provided with sufficient support to meet her/his needs in the writing program. | 148<br>29% | 239<br>**46%** | 106<br>20% | 7<br>1% | 19<br>4% | 387<br>75% | 113<br>21% | 387<br>77% | 113<br>23% |
| E12. My child is provided with sufficient challenge in the writing program. | 156<br>30% | 252<br>**49%** | 84<br>16% | 5<br>1% | 20<br>4% | 408<br>79% | 89<br>17% | 408<br>82% | 89<br>18% |
| E13. The amount of writing my child is asked to do is appropriate. | 149<br>29% | 248<br>**48%** | 97<br>19% | 13<br>3% | 11<br>2% | 397<br>77% | 110<br>22% | 397<br>78% | 110<br>22% |
| E14. My child is asked to write in many subject areas. | 127<br>25% | 231<br>**45%** | 104<br>20% | 9<br>2% | 47<br>9% | 358<br>70% | 113<br>22% | 358<br>76% | 113<br>24% |
| E15. Overall, my child's language arts program meets his/her needs. | 150<br>29% | 268<br>**52%** | 83<br>16% | 7<br>1% | 11<br>2% | 418<br>81% | 90<br>17% | 418<br>82% | 90<br>18% |

**26. Comments on Writing Section: Comments have been provided to the Board of Trustees and Administrative Council.**

90 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 27. Mathematics: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| E16. My child is getting a good foundation in basic computational skills such as addition, subtraction, multiplication, and division. | 216<br>41% | 253<br>**48%** | 34<br>6% | 9<br>2% | 12<br>2% | 469<br>89% | 43<br>8% | 469<br>92% | 43<br>8% |
| E17. My child is learning math concepts appropriate to the grade level such as place value, properties of numbers, etc. | 225<br>43% | 265<br>**50%** | 26<br>5% | 4<br>1% | 5<br>1% | 490<br>93% | 30<br>6% | 490<br>94% | 30<br>6% |
| E18. My child is learning to apply math concepts to “real-world” situations (e.g. counting money, telling time and calculating prices). | 233<br>45% | 244<br>**47%** | 35<br>7% | 2<br>0% | 7<br>1% | 477<br>92% | 37<br>7% | 477<br>93% | 37<br>7% |
| E19. The math program offers a good balance between hands-on experience, problem solving strategies, basic skill practice and conceptual understanding. | 183<br>35% | 258<br>**49%** | 59<br>11% | 9<br>2% | 13<br>2% | 441<br>84% | 68<br>13% | 441<br>87% | 68<br>13% |
| E20. My child is learning to check his/her work before turning it in. | 102<br>19% | 219<br>**42%** | 136<br>26% | 24<br>5% | 44<br>8% | 321<br>61% | 160<br>31% | 321<br>67% | 160<br>33% |
| E21. My child is provided with sufficient support in math when needed. | 159<br>30% | 245<br>**47%** | 64<br>12% | 17<br>3% | 37<br>7% | 404<br>77% | 81<br>15% | 404<br>83% | 81<br>17% |
| E22. My child is provided with sufficient challenge in math. | 170<br>33% | 236<br>**45%** | 71<br>14% | 25<br>5% | 19<br>4% | 406<br>78% | 96<br>19% | 406<br>81% | 96<br>19% |
| E23. Overall, my child’s math program meets his/her needs. | 159<br>31% | 274<br>**53%** | 61<br>12% | 18<br>3% | 8<br>2% | 433<br>84% | 79<br>15% | 433<br>85% | 79<br>15% |

**28. Comments on Mathematics Section: Comments have been provided to the Board of Trustees and Administrative Council.**

110 Responses

| 29. Science: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D + SD | SA+A | D+SD |
| E24. My child’s science program provides a variety of “hands-on” experiences that require critical thinking, observations, experimentation and data collection. | 157<br>30% | 259<br>**50%** | 48<br>9% | 8<br>2% | 49<br>9% | 416<br>80% | 56<br>11% | 416<br>88% | 56<br>12% |
| E25. My child’s science program adequately explores topics of life, earth and physical sciences. | 162<br>31% | 258<br>**49%** | 44<br>8% | 9<br>2% | 50<br>10% | 420<br>80% | 53<br>10% | 420<br>89% | 53<br>11% |
| E26. The science program is helping to stimulate my child’s interest in science and the natural world. | 185<br>36% | 224<br>**43%** | 53<br>10% | 12<br>2% | 45<br>9% | 409<br>79% | 65<br>12% | 409<br>86% | 65<br>14% |
| E27. Overall, my child’s science program meets his/her needs. | 161<br>31% | 247<br>**47%** | 55<br>11% | 13<br>2% | 47<br>9% | 408<br>78% | 68<br>13% | 408<br>86% | 68<br>14% |

**30. Comments on Science Section: Comments have been provided to the Board of Trustees and Administrative Council.**

103 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 31. Social Studies: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| E28. My child's social studies program develops an understanding of the world and its many cultures by studying people, families, communities or cultures. | 178<br>34% | 288<br>**55%** | 21<br>4% | 1<br>0% | 33<br>6% | 466<br>89% | 22<br>4% | 466<br>95% | 22<br>5% |
| E29. My child's social studies program develops knowledge of geography, history, government, and current events as appropriate. | 172<br>33% | 279<br>**54%** | 28<br>5% | 4<br>1% | 36<br>7% | 451<br>87% | 32<br>6% | 451<br>93% | 32<br>7% |
| E30. My child is learning critical thinking skills and is making connections between current events and events in the past. (age appropriate) | 154<br>30% | 263<br>**51%** | 54<br>10% | 5<br>1% | 44<br>8% | 417<br>81% | 59<br>11% | 417<br>88% | 59<br>12% |
| E31. The social studies program is helping to stimulate my child's interest in the world and the people in it. | 181<br>35% | 250<br>**48%** | 47<br>9% | 6<br>1% | 36<br>7% | 431<br>83% | 53<br>10% | 431<br>89% | 53<br>11% |
| E32. Overall, my child's social studies program meets his/her needs. | 163<br>31% | 282<br>**54%** | 33<br>6% | 5<br>1% | 38<br>7% | 445<br>85% | 38<br>7% | 445<br>92% | 38<br>8% |

**32. Comments on Social Studies Section: Comments have been provided to the Board of Trustees and Administrative Council.**

46 Responses

| 33. Spanish: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D + SD | SA+A | D+SD |
| E33. My child's Spanish program develops an understanding of the Spanish language, including vocabulary development and basic conversation skills appropriate to grade level. | 130<br>25% | 249<br>**48%** | 81<br>16% | 23<br>4% | 39<br>7% | 379<br>73% | 104<br>20% | 379<br>78% | 104<br>22% |
| E34. My child's Spanish program develops an appreciation of Hispanic cultures. | 91<br>18% | 220<br>**42%** | 104<br>20% | 23<br>4% | 82<br>16% | 311<br>60% | 127<br>24% | 311<br>71% | 127<br>29% |
| E35. My child expands his/her Spanish development and conversation year over year. | 96<br>18% | 192<br>**37%** | 123<br>24% | 35<br>7% | 75<br>14% | 288<br>55% | 158<br>31% | 288<br>65% | 158<br>35% |
| E36. Overall, my child's Spanish program meets his/her needs. | 115<br>22% | 220<br>**42%** | 105<br>20% | 31<br>6% | 48<br>9% | 335<br>64% | 136<br>26% | 335<br>71% | 136<br>29% |

**34. Comments on Spanish Section: Comments have been provided to the Board of Trustees and Administrative Council.**

139 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 35. Visual and Performing Arts: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| E37. My child is provided enough art opportunities in the classroom and through school art programs. | 126<br>24% | 263<br>**51%** | 73<br>14% | 29<br>6% | 29<br>6% | 389<br>75% | 102<br>20% | 389<br>79% | 102<br>21% |
| E38. My child has enough opportunities to participate in performances such as musicals. | 117<br>22% | 246<br>**47%** | 87<br>17% | 28<br>5% | 44<br>8% | 363<br>69% | 115<br>22% | 363<br>76% | 115<br>24% |
| E39. The Music Program provides a balance among listening, reading, performing and appreciating music. | 111<br>**21%** | 232<br>**45%** | 72<br>14% | 36<br>7% | 70<br>13% | 343<br>66% | 108<br>21% | 343<br>76% | 108<br>24% |

| 36 | | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | N/A | SA+A | D+SD | SA+A | D+SD |
| E40. My child benefits from the 4-5 instrumental music program. If your child does not participate in the 4-5 instrumental music program, please mark N/A. | 92<br>18% | 80<br>16% | 6<br>1% | 5<br>1% | 14<br>3% | 318<br>**62%** | 172<br>34% | 11<br>2% | 172<br>94% | 11<br>6% |

**37. Comments on Visual and Performing Arts Section: Comments have been provided to the Board of Trustees and Administrative Council.**

87 Responses

| 38. Physical Education and Health: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| E41. The physical education program provides opportunities for my child to develop a variety of motor skills and abilities appropriate to the grade level. | 154<br>29% | 262<br>**50%** | 45<br>9% | 25<br>5% | 37<br>7% | 416<br>79% | 70<br>14% | 416<br>86% | 70<br>14% |
| E42. The physical education program improves my child's understanding of the importance of developing a healthy lifestyle and helps them develop one. | 165<br>32% | 243<br>**47%** | 53<br>10% | 24<br>5% | 37<br>7% | 408<br>79% | 77<br>15% | 408<br>84% | 77<br>16% |
| E43. My child's physical education program improves knowledge of rules and strategies of particular games and sports. | 144<br>28% | 231<br>**45%** | 66<br>13% | 25<br>5% | 53<br>10% | 375<br>73% | 91<br>18% | 375<br>80% | 91<br>20% |
| E44. The physical education program promotes good sportsmanship. | 138<br>26% | 242<br>**46%** | 51<br>10% | 18<br>3% | 72<br>14% | 380<br>72% | 69<br>13% | 380<br>85% | 69<br>15% |
| E45. My child's physical education program allows for personal growth and success. | 125<br>24% | 237<br>**45%** | 73<br>14% | 28<br>5% | 59<br>11% | 362<br>69% | 101<br>19% | 362<br>78% | 101<br>22% |
| E46. I see evidence that my child has increasing knowledge of behaviors that reduce the risk of becoming involved in dangerous situations, and how to react to situations in ways that help to protect her/his health. | 135<br>26% | 206<br>**40%** | 82<br>16% | 27<br>5% | 70<br>13% | 341<br>66% | 109<br>21% | 341<br>76% | 109<br>24% |

**39. Comments on Physical Education and Health Section: Comments have been provided to the Board of Trustees and Administrative Council.**

112 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 40. Technology: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| E47. My child has a good foundation in basic computer skills appropriate to grade level (keyboard skills, appropriate use of internet, word processing, presentation programs, etc.). | 211<br>40% | 259<br>**50%** | 26<br>5% | 6<br>1% | 20<br>4% | 470<br>90% | 32<br>6% | 470<br>94% | 32<br>6% |
| E48. Sessions in the computer lab help support the curriculum while improving technology skills. | 200<br>38% | 254<br>**49%** | 25<br>5% | 3<br>1% | 38<br>7% | 454<br>87% | 28<br>6% | 454<br>94% | 28<br>6% |
| E49. My child is using various forms of technology in multiple subject areas such as language arts, math, social science or science as is appropriate to the grade. | 180<br>35% | 239<br>**46%** | 42<br>8% | 7<br>1% | 51<br>10% | 419<br>81% | 49<br>9% | 419<br>90% | 49<br>10% |
| E50. Technology is integrated into my child's instructional program. | 208<br>40% | 243<br>**47%** | 34<br>7% | 3<br>1% | 32<br>6% | 451<br>87% | 37<br>8% | 451<br>92% | 37<br>8% |
| E51. My child is aware of "cyber-safety" issues, and uses the internet appropriately for grade level. | 126<br>24% | 227<br>**44%** | 63<br>12% | 16<br>3% | 88<br>17% | 353<br>68% | 79<br>15% | 353<br>82% | 79<br>18% |

**41. Comments on Technology Section: Comments have been provided to the Board of Trustees and Administrative Council.**

65 Responses

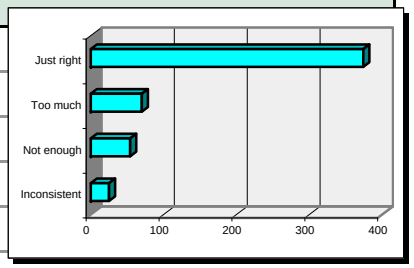
# 2008-2009 Needs Assessment Survey Parents: Districtwide

## 42. Homework:

| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | Re-Calculated w/o NO/NA SA+A | Re-Calculated w/o NO/NA D+SD |
|---|---|---|---|---|---|---|---|---|---|
| E52. My child receives homework that is appropriate to age, ability, and need. | 171<br>33% | 299<br>**57%** | 42<br>8% | 8<br>2% | 1<br>0% | 470<br>90% | 50<br>10% | 470<br>90% | 50<br>10% |
| E53. My child's homework supports and reinforces the lessons and concepts taught in class. | 185<br>36% | 302<br>**58%** | 22<br>4% | 2<br>0% | 10<br>2% | 487<br>94% | 24<br>4% | 487<br>95% | 24<br>5% |
| E54. My child's homework is well-balanced between daily assignments and long-term projects. | 164<br>32% | 286<br>**55%** | 40<br>8% | 8<br>2% | 19<br>4% | 450<br>87% | 48<br>10% | 450<br>90% | 48<br>10% |
| E55. My child is able to do most homework with reasonable assistance. | 213<br>41% | 275<br>**53%** | 22<br>4% | 9<br>2% | 3<br>1% | 488<br>94% | 31<br>6% | 488<br>94% | 31<br>6% |
| E56. I am comfortable helping my student with homework when asked. | 262<br>**50%** | 241<br>46% | 9<br>2% | 3<br>1% | 4<br>1% | 503<br>96% | 12<br>3% | 503<br>98% | 12<br>2% |
| E57. "Due dates" for my child's work are communicated appropriately. | 249<br>**48%** | 250<br>**48%** | 15<br>3% | 4<br>1% | 1<br>0% | 499<br>96% | 19<br>4% | 499<br>96% | 19<br>4% |

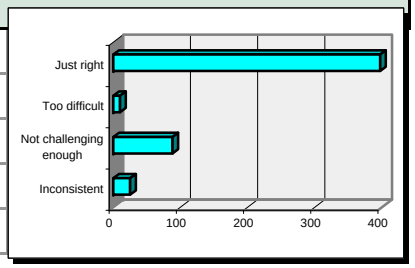
## 43. E58. The amount of homework my child receives is generally

| | | |
|---|---|---|
| Just right | 374 | 72% |
| Too much | 70 | 13% |
| Not enough | 54 | 10% |
| Inconsistent | 25 | 5% |
| **Total** | 523 | 100% |




## 44. E59. For my child the difficulty level of most homework is

| | | |
|---|---|---|
| Just right | 397 | 76% |
| Too difficult | 10 | 2% |
| Not challenging enough | 88 | 17% |
| Inconsistent | 25 | 5% |
| **Total** | 520 | 100% |




## 45. Comments on Homework Section: Comments have been provided to the Board of Trustees and Administrative Council.

126 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 46. Assessment: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| E60. The PEP (Personalized Education Plan) is a useful tool for helping my child set and meet goals. | 148<br>29% | 250<br>**48%** | 43<br>8% | 10<br>2% | 67<br>13% | 398<br>77% | 53<br>10% | 398<br>88% | 53<br>12% |
| E61. I see evidence that assessment tools are being used to shape my child's instruction. | 153<br>30% | 258<br>**50%** | 49<br>9% | 7<br>1% | 51<br>10% | 411<br>80% | 56<br>10% | 411<br>88% | 56<br>12% |
| E62. It is useful to know which standards are being addressed each trimester on the progress reports. | 199<br>38% | 253<br>**49%** | 27<br>5% | 7<br>1% | 33<br>6% | 452<br>87% | 34<br>6% | 452<br>93% | 34<br>7% |
| E63. Having the results of the data assessments on the progress reports gives me good information. | 208<br>40% | 239<br>**46%** | 29<br>6% | 6<br>1% | 34<br>7% | 447<br>86% | 35<br>7% | 447<br>93% | 35<br>7% |
| E64. The section of the K-5 progress report indicating achievement of standards (B, P, M or E) helps me understand how well my child is meeting standards. | 143<br>28% | 241<br>**47%** | 79<br>15% | 21<br>4% | 32<br>6% | 384<br>75% | 100<br>19% | 384<br>79% | 100<br>21% |
| E65. The comment section of the progress report provides me with useful information about my child. | 280<br>**54%** | 196<br>38% | 19<br>4% | 2<br>0% | 19<br>4% | 476<br>92% | 21<br>4% | 476<br>96% | 21<br>4% |
| E66. Overall, the progress report provides me with important information about my child. | 211<br>41% | 249<br>**48%** | 29<br>6% | 5<br>1% | 21<br>4% | 460<br>89% | 34<br>7% | 460<br>93% | 34<br>7% |
| E67. Parent teacher conferences are important to me and my child. | 419<br>**81%** | 91<br>18% | 6<br>1% | 0<br>0% | 2<br>0% | 510<br>99% | 6<br>1% | 510<br>99% | 6<br>1% |
| E68. Two conferences per year are appropriate. | 268<br>**52%** | 183<br>36% | 50<br>10% | 11<br>2% | 2<br>0% | 451<br>88% | 61<br>12% | 451<br>88% | 61<br>12% |
| E69. My child's teacher and other adults contact me about my child when needed, even if it's not conference time. | 221<br>**43%** | 175<br>34% | 43<br>8% | 11<br>2% | 65<br>13% | 396<br>77% | 54<br>10% | 396<br>88% | 54<br>12% |
| E70. I am provided with information that helps me understand my child's standardized test scores (STAR testing). | 163<br>32% | 208<br>**41%** | 43<br>8% | 7<br>1% | 91<br>18% | 371<br>73% | 50<br>9% | 371<br>88% | 50<br>12% |
| E71. The assessment results I receive help me know how to work with the school to help my child. | 175<br>34% | 227<br>**44%** | 62<br>12% | 10<br>2% | 40<br>8% | 402<br>78% | 72<br>14% | 402<br>85% | 72<br>15% |
| E72. Overall I am pleased with the kinds of assessment information I am given about my child. | 202<br>39% | 254<br>**49%** | 32<br>6% | 13<br>3% | 17<br>3% | 456<br>88% | 45<br>9% | 456<br>91% | 45<br>9% |

**47. Comments on Assessment Section: Comments have been provided to the Board of Trustees and Administrative Council.**

124 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 48. School Climate and Environment: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| E73. The school facilities are well maintained. | 219<br>43% | 270<br>**52%** | 20<br>4% | 3<br>1% | 3<br>1% | 489<br>95% | 23<br>5% | 489<br>96% | 23<br>4% |
| E74. The restrooms are kept clean and well supplied. | 181<br>35% | 226<br>**44%** | 45<br>9% | 6<br>1% | 56<br>11% | 407<br>79% | 51<br>10% | 407<br>89% | 51<br>11% |
| E75. The district and the school are committed to helping my child meet high standards. | 261<br>**51%** | 234<br>45% | 9<br>2% | 2<br>0% | 10<br>2% | 495<br>96% | 11<br>2% | 495<br>98% | 11<br>2% |
| E76. I am aware of the district's Essential Outcomes (e.g.: Students will become problem solvers…critical thinkers…etc.) | 180<br>35% | 213<br>**42%** | 63<br>12% | 19<br>4% | 38<br>7% | 393<br>77% | 82<br>16% | 393<br>83% | 82<br>17% |
| E77. The school rules and norms are clearly stated and fairly applied. | 229<br>44% | 242<br>**47%** | 26<br>5% | 4<br>1% | 15<br>3% | 471<br>91% | 30<br>6% | 471<br>94% | 30<br>6% |
| E78. The classroom rules and norms are clearly stated and fairly applied. | 240<br>47% | 251<br>**49%** | 15<br>3% | 5<br>1% | 5<br>1% | 491<br>96% | 20<br>4% | 491<br>96% | 20<br>4% |
| E79. My child feels safe at school and on the playground. | 285<br>**55%** | 215<br>42% | 13<br>3% | 5<br>1% | 0<br>0% | 500<br>97% | 18<br>4% | 500<br>97% | 18<br>3% |
| E80. When problems arise, adults are available to help my child. | 232<br>**45%** | 227<br>**45%** | 33<br>6% | 4<br>1% | 14<br>3% | 459<br>90% | 37<br>7% | 459<br>93% | 37<br>7% |
| E81. My child feels comfortable seeking help from adults at the school site. | 229<br>45% | 235<br>**46%** | 34<br>7% | 3<br>1% | 13<br>3% | 464<br>91% | 37<br>8% | 464<br>93% | 37<br>7% |
| E82. The school helps my child develop healthy self-esteem. | 211<br>42% | 254<br>**50%** | 24<br>5% | 6<br>1% | 13<br>3% | 465<br>92% | 30<br>6% | 465<br>94% | 30<br>6% |
| E83. The school fosters a respect for individuals and diversity. | 232<br>45% | 242<br>**47%** | 22<br>4% | 5<br>1% | 11<br>2% | 474<br>92% | 27<br>5% | 474<br>95% | 27<br>5% |
| E84. Students show respect for each other as well as the property of others. | 185<br>36% | 278<br>**54%** | 34<br>7% | 7<br>1% | 11<br>2% | 463<br>90% | 41<br>8% | 463<br>92% | 41<br>8% |
| E85. My child has opportunities to contribute to the school in positive ways. | 253<br>**49%** | 234<br>46% | 8<br>2% | 2<br>0% | 15<br>3% | 487<br>95% | 10<br>2% | 487<br>98% | 10<br>2% |
| E86. My child is learning to apply conflict resolution skills. | 184<br>36% | 249<br>**49%** | 36<br>7% | 6<br>1% | 31<br>6% | 433<br>85% | 42<br>8% | 433<br>91% | 42<br>9% |
| E87. My child is developing a sense of community/social responsibility. | 222<br>43% | 247<br>**48%** | 27<br>5% | 4<br>1% | 13<br>3% | 469<br>91% | 31<br>6% | 469<br>94% | 31<br>6% |
| E88. My child is enthusiastic about school. | 259<br>**50%** | 224<br>44% | 23<br>4% | 4<br>1% | 4<br>1% | 483<br>94% | 27<br>5% | 483<br>95% | 27<br>5% |
| E89. Field trips are appropriate and reinforce student learning. | 251<br>**49%** | 192<br>38% | 12<br>2% | 6<br>1% | 48<br>9% | 443<br>87% | 18<br>3% | 443<br>96% | 18<br>4% |
| E90. The counseling program have has a positive impact on the school environment and/or my child. | 192<br>**38%** | 177<br>35% | 25<br>5% | 7<br>1% | 111<br>22% | 369<br>73% | 32<br>6% | 369<br>92% | 32<br>8% |
| E91. My child is provided with enriching "extras" through assemblies, community service opportunities, special activities, etc. | 226<br>**44%** | 216<br>42% | 27<br>5% | 2<br>0% | 45<br>9% | 442<br>86% | 29<br>5% | 442<br>94% | 29<br>6% |
| E92. Overall, I am happy with my child's school experience. | 274<br>**54%** | 220<br>43% | 11<br>2% | 1<br>0% | 4<br>1% | 494<br>97% | 12<br>2% | 494<br>98% | 12<br>2% |

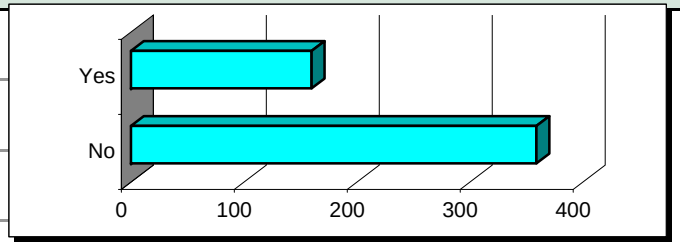
**49. Comments on School Climate and Environment Section: Comments have been provided to the Board of Trustees and Administrative Council.**

117 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

**50. Outside Academic Assistance or Participation E93. My child participates in an academic program or receives formal academic support outside of the school day on a regular basis (other than routine family help with homework).**

| | | |
|---|---|---|
| Yes | 160 | 31% |
| No | 359 | 69% |
| **Total** | 519 | 100% |




**51. E94. My child participates in the following types of academic programs outside of school. (mark one or more)**

| | | |
|---|---|---|
| Private tutor | 79 | 52% |
| Educational support service (such as Sylvan or Kumon) | 54 | 35% |
| Enrichment classes | 47 | 31% |
| Foreign Language Instruction | 50 | 33% |

**52. E95. Please indicate the main reason(s) for the outside academic support or participation (you may choose more than one if appropriate).**

| | | |
|---|---|---|
| S/he needs more practice/reinforcement. | 77 | 51% |
| S/he needs help with his/her homework. | 27 | 18% |
| S/he has gaps in learning areas. | 62 | 41% |
| S/he needs general organizational or study skills help. | 29 | 19% |
| S/he is receiving specific test preparation instruction. | 12 | 8% |
| S/he is doing fine, but we prefer to have outside help for homework. | 9 | 6% |
| S/he is doing fine, but wants to get ahead. | 28 | 18% |
| S/he has a strong interest and wants enrichment. | 32 | 21% |
| S/he is a strong student and enjoys an academic challenge. | 32 | 21% |
| We would like to expand his/her exposure to and interest in new areas. | 51 | 34% |

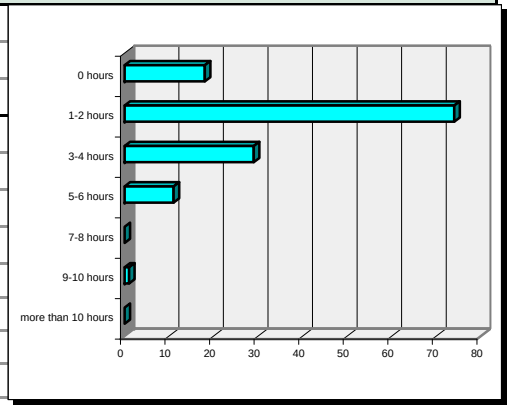
**53. Please indicate the area(s) of academic support or participation needing reinforcement as referenced in question E95.**

96 Responses: Please see comment section.

# 2008-2009 Needs Assessment Survey Parents: Districtwide

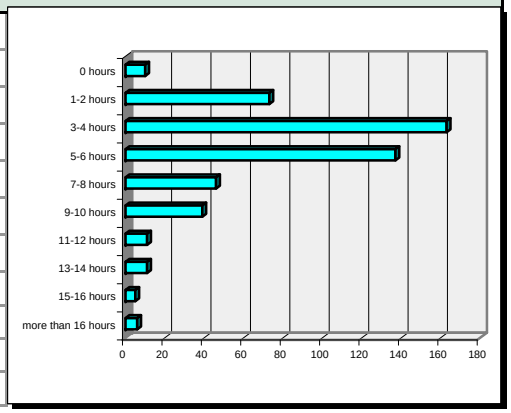
**54. E96. The number of hours per week including weekends my child spends receiving formal outside help per week because he/she needs academic support beyond routine help with homework is approximately:**

| | | |
|---|---|---|
| 0 hours | 18 | 14% |
| 1-2 hours | 74 | 56% |
| 3-4 hours | 29 | 22% |
| 5-6 hours | 11 | 8% |
| 7-8 hours | 0 | 0% |
| 9-10 hours | 1 | 1% |
| more than 10 hours | 0 | 0% |
| **Total** | 133 | 100% |




**55. E97. The number of hours per week including weekends my child spends in organized extra curricular or enrichment activities (NOT remediation), such as team sports, math enrichment classes, art or music classes, religious studies, language classes, etc. is approximately:**

| | | |
|---|---|---|
| 0 hours | 10 | 2% |
| 1-2 hours | 73 | 15% |
| 3-4 hours | 163 | 33% |
| 5-6 hours | 137 | 27% |
| 7-8 hours | 46 | 9% |
| 9-10 hours | 39 | 8% |
| 11-12 hours | 11 | 2% |
| 13-14 hours | 11 | 2% |
| 15-16 hours | 5 | 1% |
| more than 16 hours | 6 | 1% |
| **Total** | 501 | 100% |




**Note: If your answer to #E93 was NO, then you have been forwarded past questions E94 - E96.**

**56. Comments on Academic Assistance or Participation Section: Comments have been provided to the Board of Trustees and Administrative Council.**

40 Responses

**57. Do you have a child currently attending Crocker? This question is necessary so we can forward you to either the Crocker School Survey or the end of the survey.**

| | | |
|---|---|---|
| Yes | 141 | 27% |
| No | 378 | 73% |
| **Total** | 519 | 100% |

# 2008-2009 Needs Assessment Survey Parents: Districtwide

**Crocker Middle School Curriculum: Complete this section only if you have a child currently enrolled at Crocker Middle School.**

| **58. Language Arts:** | | | | | | | | **Re-Calculated w/o NO/NA** | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | **SA** | **A** | **D** | **SD** | **NO** | **SA+A** | **D+SD** | **SA+A** | **D+SD** |
| C1. My child's basic reading skills are well developed. | 140<br>**48%** | 123<br>42% | 23<br>8% | 4<br>1% | 1<br>0% | 263<br>90% | 27<br>9% | 263<br>91% | 27<br>9% |
| C2. My child is learning to appreciate different forms of literature such as short stories and novels. | 112<br>38% | 144<br>**49%** | 30<br>10% | 3<br>1% | 3<br>1% | 256<br>87% | 33<br>11% | 256<br>89% | 33<br>11% |
| C3. My child is being taught writing conventions such as grammar, punctuation, capitalization, and spelling appropriate to grade level. | 111<br>38% | 157<br>**54%** | 17<br>6% | 3<br>1% | 5<br>2% | 268<br>92% | 20<br>7% | 268<br>93% | 20<br>7% |
| C4. My child is taught to write in various styles and forms appropriate to the assignment and grade level, such as expository, narrative, research papers, poetry, or letters. | 94<br>32% | 144<br>**49%** | 35<br>12% | 7<br>2% | 11<br>4% | 238<br>81% | 42<br>14% | 238<br>85% | 42<br>15% |
| C5. My child is able to revise and edit her/his written work. | 66<br>23% | 150<br>**51%** | 67<br>23% | 5<br>2% | 5<br>2% | 216<br>74% | 72<br>25% | 216<br>75% | 72<br>25% |
| C6. I see continuing improvement in my child's writing. | 88<br>30% | 137<br>**47%** | 56<br>19% | 5<br>2% | 5<br>2% | 225<br>77% | 61<br>21% | 225<br>79% | 61<br>21% |
| C7. I am satisfied with the quality of my child's writing. | 57<br>20% | 126<br>**43%** | 91<br>31% | 14<br>5% | 3<br>1% | 183<br>63% | 105<br>36% | 183<br>64% | 105<br>36% |
| C8. The language arts program is building my child's confidence when speaking or reading in front of a group (oral presentation skills). | 81<br>28% | 149<br>**52%** | 43<br>15% | 4<br>1% | 12<br>4% | 230<br>80% | 47<br>16% | 230<br>83% | 47<br>17% |
| C9. My child has sufficient opportunities to make oral presentations across the curriculum. | 82<br>28% | 119<br>**41%** | 52<br>18% | 6<br>2% | 33<br>11% | 201<br>69% | 58<br>20% | 201<br>78% | 58<br>22% |
| C10. My child accomplishes his/her language arts homework with only a reasonable amount of help. | 121<br>42% | 144<br>**50%** | 18<br>6% | 3<br>1% | 4<br>1% | 265<br>92% | 21<br>7% | 265<br>93% | 21<br>7% |
| C11. My child is provided with sufficient support in school to meet her/his needs in the language arts program. | 90<br>31% | 148<br>**51%** | 37<br>13% | 5<br>2% | 12<br>4% | 238<br>82% | 42<br>15% | 238<br>85% | 42<br>15% |
| C12. My child is provided with sufficient challenge in the language arts program. | 89<br>31% | 135<br>**46%** | 41<br>14% | 11<br>4% | 15<br>5% | 224<br>77% | 52<br>18% | 224<br>81% | 52<br>19% |
| C13. Overall, my child's language arts program meets his/her needs. | 86<br>30% | 135<br>**46%** | 50<br>17% | 9<br>3% | 11<br>4% | 221<br>76% | 59<br>20% | 221<br>79% | 59<br>21% |

**59. Comments on Language Arts Section: Comments have been provided to the Board of Trustees and Administrative Council.**

62 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 60. Mathematics: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| C14. My child is placed in the appropriate math class for his/her ability and performance. | 143<br>**49%** | 124<br>42% | 20<br>7% | 4<br>1% | 1<br>0% | 267<br>91% | 24<br>8% | 267<br>92% | 24<br>8% |
| C15. My child has a good foundation in basic computational skills. | 126<br>43% | 131<br>**45%** | 29<br>10% | 6<br>2% | 0<br>0% | 257<br>88% | 35<br>12% | 257<br>88% | 35<br>12% |
| C16. My child's math program addresses math concepts appropriate to the grade level and course such as problem solving, and manipulating equations. | 129<br>44% | 143<br>**49%** | 16<br>5% | 2<br>1% | 2<br>1% | 272<br>93% | 18<br>6% | 272<br>94% | 18<br>6% |
| C17. The math program applies math concepts to "real-world" situations (e.g. reading graphs, interpreting statistics, calculating measurements…) | 106<br>36% | 138<br>**47%** | 30<br>10% | 5<br>2% | 12<br>4% | 244<br>83% | 35<br>12% | 244<br>87% | 35<br>13% |
| C18. The math program offers a good balance between hands-on experience, problem solving strategies, basic skill practice and conceptual understanding. | 103<br>36% | 136<br>**47%** | 27<br>9% | 7<br>2% | 17<br>6% | 239<br>83% | 34<br>11% | 239<br>88% | 34<br>12% |
| C19. My child checks his/her work before turning it in. | 69<br>24% | 128<br>**44%** | 67<br>23% | 17<br>6% | 8<br>3% | 197<br>68% | 84<br>29% | 197<br>70% | 84<br>30% |
| C20. My child accomplishes his/her math homework with only a reasonable amount of help. | 113<br>39% | 137<br>**47%** | 29<br>10% | 10<br>3% | 1<br>0% | 250<br>86% | 39<br>13% | 250<br>87% | 39<br>13% |
| C21. My child is provided with sufficient support from the school in math when needed. | 114<br>39% | 127<br>**44%** | 33<br>11% | 4<br>1% | 13<br>4% | 241<br>83% | 37<br>12% | 241<br>87% | 37<br>13% |
| C22. My child is provided with sufficient challenge in math. | 132<br>**45%** | 132<br>**45%** | 19<br>7% | 3<br>1% | 6<br>2% | 264<br>90% | 22<br>8% | 264<br>92% | 22<br>8% |
| C23. Overall, my child's math program meets his/her needs. | 120<br>41% | 128<br>**44%** | 31<br>11% | 7<br>2% | 4<br>1% | 248<br>85% | 38<br>13% | 248<br>87% | 38<br>13% |

**61. Comments on Mathematics Section: Comments have been provided to the Board of Trustees and Administrative Council.**

57 Responses

| 62. Science: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| C24. My child's science program provides a variety of "hands-on" experiences and lab experiments that require critical thinking, observing, recording and drawing conclusions. | 94<br>33% | 136<br>**47%** | 33<br>11% | 5<br>2% | 19<br>7% | 230<br>80% | 38<br>13% | 230<br>86% | 38<br>14% |
| C25. The science program is helping to stimulate my child's interest in science. | 99<br>34% | 112<br>**39%** | 53<br>18% | 10<br>3% | 13<br>5% | 211<br>73% | 63<br>21% | 211<br>77% | 63<br>23% |
| C26. Overall, the science program is providing my child with appropriate skills and knowledge in the area of science. | 97<br>34% | 121<br>**42%** | 38<br>13% | 8<br>3% | 22<br>8% | 218<br>76% | 46<br>16% | 218<br>83% | 46<br>17% |

**63. Comments on Science Section: Comments have been provided to the Board of Trustees and Administrative Council.**

48 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 64. Social Studies: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| C27. My child's social studies program develops an understanding of the world and its many cultures by studying people, countries or cultures. | 144<br>**50%** | 130<br>45% | 8<br>3% | 2<br>1% | 3<br>1% | 274<br>95% | 10<br>4% | 274<br>96% | 10<br>4% |
| C28. My child's social studies program develops knowledge of geography, history, and government. | 140<br>49% | 132<br>**46%** | 9<br>3% | 1<br>0% | 5<br>2% | 272<br>95% | 10<br>3% | 272<br>96% | 10<br>4% |
| C29. My child is learning critical thinking skills and is making connections between current events and events in the past. | 112<br>39% | 128<br>**45%** | 31<br>11% | 2<br>1% | 11<br>4% | 240<br>84% | 33<br>12% | 240<br>88% | 33<br>12% |
| C30. Overall, my child's social studies program meets his/her needs. | 123<br>44% | 135<br>**48%** | 16<br>6% | 2<br>1% | 6<br>2% | 258<br>92% | 18<br>7% | 258<br>93% | 18<br>7% |

**65. Comments on Social Studies Section: Comments have been provided to the Board of Trustees and Administrative Council.**

43 Responses

**66. Foreign Language: C31. Choose which language your child studies at Crocker:**

| | | |
|---|---|---|
| Spanish | 211 | 72% |
| French | 60 | 20% |
| None | 24 | 8% |
| **Total** | 295 | 100% |

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 67. Foreign Language (continued): | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| C32. My child's foreign language program develops an understanding of the language, including vocabulary, grammar and conversation. | 91<br>34% | 141<br>**53%** | 26<br>10% | 1<br>0% | 8<br>3% | 232<br>87% | 27<br>10% | 232<br>90% | 27<br>10% |
| C33. My child expands his/her Spanish development and conversation year over year. | 71<br>27% | 101<br>**38%** | 44<br>17% | 2<br>1% | 45<br>17% | 172<br>65% | 46<br>18% | 172<br>79% | 46<br>21% |
| C34. My child's foreign language program develops an understanding of the culture. | 70<br>26% | 125<br>**47%** | 47<br>18% | 3<br>1% | 21<br>8% | 195<br>73% | 50<br>19% | 195<br>80% | 50<br>20% |
| C35. My child's foreign language program is sufficiently challenging. | 86<br>33% | 129<br>**49%** | 39<br>15% | 3<br>1% | 7<br>3% | 215<br>82% | 42<br>16% | 215<br>84% | 42<br>16% |
| C36. My child receives sufficient support from the school when needed in foreign language. | 85<br>32% | 118<br>**44%** | 31<br>12% | 7<br>3% | 25<br>9% | 203<br>76% | 38<br>15% | 203<br>84% | 38<br>16% |
| C37. Overall, my child's foreign language program meets his/her needs. | 81<br>31% | 129<br>**49%** | 41<br>15% | 4<br>2% | 10<br>4% | 210<br>80% | 45<br>17% | 210<br>82% | 45<br>18% |

**68. Comments on Foreign Language Section: Comments have been provided to the Board of Trustees and Administrative Council.**

71 Responses

**Note: If your answer to #C31 was NONE, then you have been forwarded past questions C32 - C37.**

| 69. Physical Education and Health Education: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| C38. The physical education program provides opportunities for my child to develop a variety of motor skills and abilities appropriate to the grade level. | 126<br>44% | 145<br>**50%** | 11<br>4% | 1<br>0% | 5<br>2% | 271<br>94% | 12<br>4% | 271<br>96% | 12<br>4% |
| C39. The physical education program improves my child's understanding of the importance of developing a healthy lifestyle and helps them develop one. | 144<br>**50%** | 126<br>43% | 14<br>5% | 2<br>1% | 4<br>1% | 270<br>93% | 16<br>6% | 270<br>94% | 16<br>6% |
| C40. My child's physical education program improves knowledge of rules and strategies of particular games and sports. | 120<br>42% | 132<br>**46%** | 20<br>7% | 3<br>1% | 14<br>5% | 252<br>88% | 23<br>8% | 252<br>92% | 23<br>8% |
| C41. My child's physical education program emphasizes good sportsmanship. | 122<br>**42%** | 122<br>**42%** | 15<br>5% | 6<br>2% | 24<br>8% | 244<br>84% | 21<br>7% | 244<br>92% | 21<br>8% |
| C42. My child's physical education program allows for personal growth and success. | 118<br>41% | 126<br>**44%** | 26<br>9% | 8<br>3% | 9<br>3% | 244<br>85% | 34<br>12% | 244<br>88% | 34<br>12% |
| C43. I see evidence that my child has increasing knowledge of behaviors that reduce the risk of becoming involved in dangerous situations, including the use of drugs and alcohol, and how to react to situations in ways that help to protect her/his health. | 143<br>**50%** | 127<br>44% | 10<br>3% | 1<br>0% | 7<br>2% | 270<br>94% | 11<br>3% | 270<br>96% | 11<br>4% |

**70. Comments on Physical Education and Health Section: Comments have been provided to the Board of Trustees and Administrative Council.**

68 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 71. Technology: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| C44. My child has a good foundation in basic computer skills appropriate to grade level (appropriate use of internet, word processing, presentation programs, etc.). | 136<br>**48%** | 132<br>46% | 12<br>4% | 1<br>0% | 4<br>1% | 268<br>94% | 13<br>4% | 268<br>95% | 13<br>5% |
| C45. My child is using technology in a variety of subject areas such as language arts, math, social science or science. | 123<br>43% | 137<br>**48%** | 20<br>7% | 1<br>0% | 5<br>2% | 260<br>91% | 21<br>7% | 260<br>93% | 21<br>7% |
| C46. My child is learning how to effectively use the internet for research. | 124<br>43% | 134<br>**47%** | 22<br>8% | 1<br>0% | 6<br>2% | 258<br>90% | 23<br>8% | 258<br>92% | 23<br>8% |
| C47. I am satisfied with the way technology is integrated into my child's instructional program. | 123<br>43% | 138<br>**48%** | 21<br>7% | 1<br>0% | 4<br>1% | 261<br>91% | 22<br>7% | 261<br>92% | 22<br>8% |
| C48. My child is aware of "cyber-safety" issues, and uses the internet appropriately. | 104<br>36% | 146<br>**51%** | 22<br>8% | 2<br>1% | 12<br>4% | 250<br>87% | 24<br>9% | 250<br>91% | 24<br>9% |

**72. Comments on Technology Section: Comments have been provided to the Board of Trustees and Administrative Council.**

35 Responses

| 73. Electives / Special Programs: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D + SD | SA+A | D+SD |
| C49. My child has sufficient choice in electives. | 111<br>38% | 131<br>**45%** | 29<br>10% | 4<br>1% | 14<br>5% | 242<br>83% | 33<br>11% | 242<br>88% | 33<br>12% |
| C50. My child has been able to participate in the electives he or she would like. | 105<br>36% | 129<br>**45%** | 30<br>10% | 5<br>2% | 20<br>7% | 234<br>81% | 35<br>12% | 234<br>87% | 35<br>13% |
| C51. My child and I would like to see more academic electives offered such as creative writing or math enrichment. | 103<br>**36%** | 100<br>35% | 48<br>17% | 6<br>2% | 30<br>10% | 203<br>71% | 54<br>19% | 203<br>79% | 54<br>21% |
| C52. My child and I would like to have more electives offered in the visual and performing arts such as dance or chorus. | 71<br>25% | 96<br>**34%** | 60<br>21% | 14<br>5% | 45<br>16% | 167<br>59% | 74<br>26% | 167<br>69% | 74<br>31% |
| C53. My child and I would like to see more electives offered that are "hands-on" such as photography, or home economics. | 108<br>38% | 113<br>**40%** | 29<br>10% | 10<br>3% | 26<br>9% | 221<br>78% | 39<br>13% | 221<br>85% | 39<br>15% |
| C54. My child and I would like to see more electives offered that involve technology, such as web design and CAD. | 123<br>**43%** | 96<br>34% | 28<br>10% | 7<br>2% | 31<br>11% | 219<br>77% | 35<br>12% | 219<br>86% | 35<br>14% |

**74. Comments on Electives / Special Programs Section: Comments have been provided to the Board of Trustees and Administrative Council.**

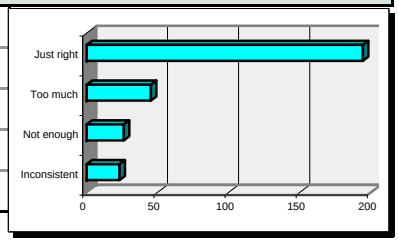
36 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 75. Homework: | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | Re-Calculated w/o NO/NA SA+A | Re-Calculated w/o NO/NA D+SD |
| C55. My child receives the appropriate types of homework. | 102<br>35% | 161<br>**56%** | 22<br>8% | 1<br>0% | 4<br>1% | 263<br>91% | 23<br>8% | 263<br>92% | 23<br>8% |
| C56. My child's homework supports and reinforces the lessons and concepts taught in class. | 104<br>36% | 163<br>**56%** | 9<br>3% | 2<br>1% | 11<br>4% | 267<br>92% | 11<br>4% | 267<br>96% | 11<br>4% |
| C57. My child's homework is well-balanced between daily assignments and long-term projects. | 94<br>32% | 158<br>**54%** | 23<br>8% | 4<br>1% | 11<br>4% | 252<br>86% | 27<br>9% | 252<br>90% | 27<br>10% |
| C58. My child is able to do most homework with reasonable assistance. | 123<br>42% | 149<br>**51%** | 11<br>4% | 7<br>2% | 1<br>0% | 272<br>93% | 18<br>6% | 272<br>94% | 18<br>6% |
| C59. "Due dates" for my child's work are communicated appropriately. | 118<br>41% | 136<br>**47%** | 26<br>9% | 3<br>1% | 4<br>1% | 254<br>88% | 29<br>10% | 254<br>90% | 29<br>10% |
| C60. I am comfortable helping my student with homework when asked. | 123<br>42% | 148<br>**51%** | 16<br>5% | 2<br>1% | 2<br>1% | 271<br>93% | 18<br>6% | 271<br>94% | 18<br>6% |

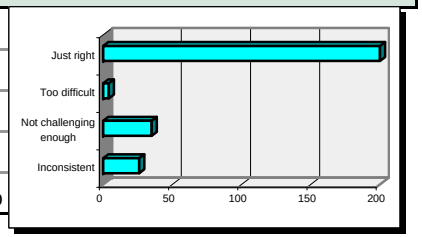
**76. C61. The amount of homework my child receives is generally**

| | | |
|---|---|---|
| Just right | 194 | 67% |
| Too much | 45 | 16% |
| Not enough | 26 | 9% |
| Inconsistent | 23 | 8% |
| **Total** | 288 | 100% |



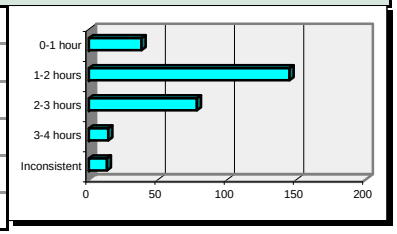

**77. C62. For my child the difficulty level of most homework is**

| | | |
|---|---|---|
| Just right | 225 | 78% |
| Too difficult | 4 | 1% |
| Not challenging enough | 35 | 12% |
| Inconsistent | 26 | 9% |
| **Total** | 290 | 100% |



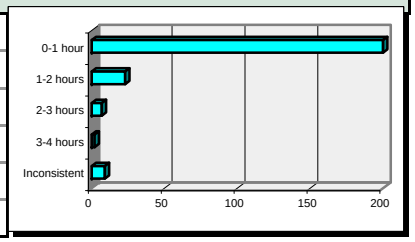

**78. C63. On an average night how much time does your child spend on homework assigned by the school?**

| | | |
|---|---|---|
| 0-1 hour | 38 | 13% |
| 1-2 hours | 145 | 50% |
| 2-3 hours | 78 | 27% |
| 3-4 hours | 14 | 5% |
| Inconsistent | 13 | 5% |
| **Total** | 288 | 100% |




**79. C64. On an average night how much time does your child spend on homework assigned by non-school entities such as tutors, Kumon, etc.?**

| | | |
|---|---|---|
| 0-1 hour | 236 | 85% |
| 1-2 hours | 23 | 8% |
| 2-3 hours | 7 | 3% |
| 3-4 hours | 2 | 1% |
| Inconsistent | 9 | 3% |
| **Total** | 277 | 100% |




**80. Comments on Homework Section: Comments have been provided to the Board of Trustees and Administrative Council.**

50 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 81. Assessment: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| C65. The progress reports give me important information about my child. | 115<br>40% | 141<br>**49%** | 21<br>7% | 5<br>2% | 7<br>2% | 256<br>89% | 26<br>9% | 256<br>91% | 26<br>9% |
| C66. Parent teacher conferences are important to me and my child. | 127<br>**44%** | 97<br>33% | 13<br>4% | 3<br>1% | 50<br>17% | 224<br>77% | 16<br>5% | 224<br>93% | 16<br>7% |
| C67. The scheduled conference times during the year are appropriate. | 103<br>36% | 106<br>**37%** | 26<br>9% | 10<br>3% | 43<br>15% | 209<br>73% | 36<br>12% | 209<br>85% | 36<br>15% |
| C68. The report card provides me with important information about my child. | 109<br>38% | 135<br>**47%** | 22<br>8% | 3<br>1% | 17<br>6% | 244<br>85% | 25<br>9% | 244<br>91% | 25<br>9% |
| C69. The codes/comments on the report card give me important information about my child. | 115<br>40% | 124<br>**43%** | 25<br>9% | 5<br>2% | 18<br>6% | 239<br>83% | 30<br>11% | 239<br>89% | 30<br>11% |
| C70. My child's teachers contact me about my child when needed, even if it's not conference time. | 91<br>32% | 96<br>**33%** | 22<br>8% | 12<br>4% | 66<br>23% | 187<br>65% | 34<br>12% | 187<br>85% | 34<br>15% |
| C71. My child's teachers respond in a timely manner to my child's questions and concerns. | 133<br>**46%** | 122<br>42% | 9<br>3% | 2<br>1% | 22<br>8% | 255<br>88% | 11<br>4% | 255<br>96% | 11<br>4% |
| C72. My child and I are given information about his/her progress in a timely fashion. | 106<br>37% | 144<br>**51%** | 25<br>9% | 4<br>1% | 6<br>2% | 250<br>88% | 29<br>10% | 250<br>90% | 29<br>10% |
| C73. I see evidence that assessment tools are being used to shape my child's instruction. | 77<br>27% | 113<br>**39%** | 42<br>15% | 8<br>3% | 47<br>16% | 190<br>66% | 50<br>18% | 190<br>79% | 50<br>21% |
| C74. The assessment results I receive help me know how to work with the school to help my child. | 68<br>24% | 122<br>**43%** | 41<br>14% | 9<br>3% | 47<br>16% | 190<br>67% | 50<br>17% | 190<br>79% | 50<br>21% |
| C75. I am provided with information that helps me understand my child's standardized test scores (STAR testing). | 85<br>30% | 151<br>**53%** | 28<br>10% | 4<br>1% | 19<br>7% | 236<br>83% | 32<br>11% | 236<br>88% | 32<br>12% |
| C76. Overall I am pleased with the assessment information I am given about my child. | 77<br>27% | 154<br>**54%** | 32<br>11% | 7<br>2% | 17<br>6% | 231<br>81% | 39<br>13% | 231<br>86% | 39<br>14% |

**82. Comments on Assessment Section: Comments have been provided to the Board of Trustees and Administrative Council.**

66 Responses

# 2008-2009 Needs Assessment Survey Parents: Districtwide

| 83. School Climate and Environment: | | | | | | | | Re-Calculated w/o NO/NA | |
|---|---|---|---|---|---|---|---|---|---|
| Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option. | SA | A | D | SD | NO | SA+A | D+SD | SA+A | D+SD |
| C77. The school facilities are well maintained. | 106<br>37% | 169<br>**59%** | 5<br>2% | 2<br>1% | 3<br>1% | 275<br>96% | 7<br>3% | 275<br>98% | 7<br>2% |
| C78. The restrooms are kept clean and well supplied. | 67<br>24% | 133<br>**47%** | 24<br>8% | 8<br>3% | 53<br>19% | 200<br>71% | 32<br>11% | 200<br>86% | 32<br>14% |
| C79. The district and the school are committed to helping my child meet high standards. | 125<br>44% | 142<br>**50%** | 9<br>3% | 3<br>1% | 4<br>1% | 267<br>94% | 12<br>4% | 267<br>96% | 12<br>4% |
| C80. I am aware of the district's 8 Essential Outcomes (e.g.: Students will become problem solvers…critical thinkers…etc.) | 86<br>31% | 121<br>**43%** | 39<br>14% | 14<br>5% | 21<br>7% | 207<br>74% | 53<br>19% | 207<br>80% | 53<br>20% |
| C81. The school rules are clearly stated and fairly applied. | 115<br>41% | 141<br>**50%** | 16<br>6% | 2<br>1% | 7<br>2% | 256<br>91% | 18<br>7% | 256<br>93% | 18<br>7% |
| C82. The classroom rules are clearly stated and fairly applied. | 118<br>42% | 141<br>**50%** | 5<br>2% | 1<br>0% | 16<br>6% | 259<br>92% | 6<br>2% | 259<br>98% | 6<br>2% |
| C83. My child feels safe at school and on the playground. | 152<br>**54%** | 120<br>43% | 6<br>2% | 1<br>0% | 1<br>0% | 272<br>97% | 7<br>2% | 272<br>97% | 7<br>3% |
| C84. When problems arise, adults are available to help my child. | 113<br>40% | 142<br>**51%** | 8<br>3% | 3<br>1% | 15<br>5% | 255<br>91% | 11<br>4% | 255<br>96% | 11<br>4% |
| C85. My child feels comfortable seeking help from adults at the school site. | 116<br>41% | 128<br>**45%** | 25<br>9% | 1<br>0% | 13<br>5% | 244<br>86% | 26<br>9% | 244<br>90% | 26<br>10% |
| C86. My child has opportunities to contribute to the school in positive ways. | 133<br>**47%** | 129<br>46% | 9<br>3% | 2<br>1% | 9<br>3% | 262<br>93% | 11<br>4% | 262<br>96% | 11<br>4% |
| C87. The school helps my child develop healthy self-esteem. | 115<br>41% | 140<br>**50%** | 12<br>4% | 4<br>1% | 10<br>4% | 255<br>91% | 16<br>5% | 255<br>94% | 16<br>6% |
| C88. The school fosters a respect for individuals and diversity. | 125<br>44% | 138<br>**49%** | 10<br>4% | 3<br>1% | 6<br>2% | 263<br>93% | 13<br>5% | 263<br>95% | 13<br>5% |
| C89. Students show respect for each other as well as the property of others. | 101<br>36% | 146<br>**52%** | 23<br>8% | 5<br>2% | 8<br>3% | 247<br>88% | 28<br>10% | 247<br>90% | 28<br>10% |
| C90. My child is learning to apply conflict resolution skills. | 85<br>31% | 142<br>**51%** | 23<br>8% | 3<br>1% | 24<br>9% | 227<br>82% | 26<br>9% | 227<br>90% | 26<br>10% |
| C91. My child is developing a sense of community/social responsibility. | 114<br>40% | 142<br>**50%** | 16<br>6% | 3<br>1% | 8<br>3% | 256<br>90% | 19<br>7% | 256<br>93% | 19<br>7% |
| C92. My child is enthusiastic about school. | 132<br>**47%** | 123<br>43% | 20<br>7% | 5<br>2% | 3<br>1% | 255<br>90% | 25<br>9% | 255<br>91% | 25<br>9% |
| C93. The counseling program has had a positive impact on the school environment. | 126<br>**45%** | 95<br>34% | 12<br>4% | 2<br>1% | 43<br>15% | 221<br>79% | 14<br>5% | 221<br>94% | 14<br>6% |
| C94. The counseling program has had a positive impact on my own child. | 103<br>**37%** | 91<br>33% | 13<br>5% | 5<br>2% | 67<br>24% | 194<br>70% | 18<br>7% | 194<br>92% | 18<br>8% |
| C95. My child is provided with enriching "extras" through assemblies, community service opportunities, leadership, special activities, etc. | 109<br>39% | 131<br>**47%** | 20<br>7% | 1<br>0% | 20<br>7% | 240<br>86% | 21<br>7% | 240<br>92% | 21<br>8% |
| C96. Overall, I am happy with my child's school experience. | 146<br>**52%** | 125<br>45% | 5<br>2% | 1<br>0% | 2<br>1% | 271<br>97% | 6<br>2% | 271<br>98% | 6<br>2% |

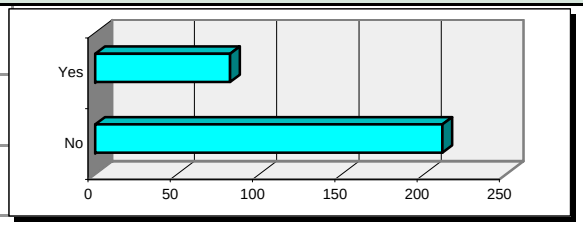
# 2008-2009 Needs Assessment Survey Parents: Districtwide

**84. Comments on School Climate and Environment Section: Comments have been provided to the Board of Trustees and Administrative Council.**

47 Responses

**85. Outside Academic Assistance or Participation C97. My child participates in an academic program or receives formal academic support outside of the school day on a regular basis (other than routine family help with homework).**

| | | |
|---|---|---|
| Yes | 82 | 28% |
| No | 211 | 72% |
| **Total** | 293 | 100% |




**86. C98. My child participates in the following types of academic programs outside of school. (mark one or more)**

| | | |
|---|---|---|
| Private tutor | 51 | 68% |
| Educational support service (such as Sylvan or Kumon) | 16 | 21% |
| Enrichment classes | 10 | 13% |
| Foreign Language Instruction | 13 | 17% |

**87. C99. Please indicate the main reason(s) for the outside academic support or participation (you may choose more than one if appropriate).**

| | | |
|---|---|---|
| S/he needs more practice/reinforcement. | 50 | 65% |
| S/he needs help with his/her homework. | 25 | 32% |
| S/he has gaps in learning areas. | 32 | 42% |
| S/he needs general organizational or study skills help. | 24 | 31% |
| S/he is receiving specific test preparation instruction. | 16 | 21% |
| S/he is doing fine, but we prefer to have outside help for homework. | 4 | 5% |
| S/he is doing fine, but wants to get ahead. | 9 | 12% |
| S/he has a strong interest and wants enrichment. | 6 | 8% |
| S/he is a strong student and enjoys an academic challenge. | 10 | 13% |
| We would like to expand his/her exposure to and interest in new areas. | 17 | 22% |

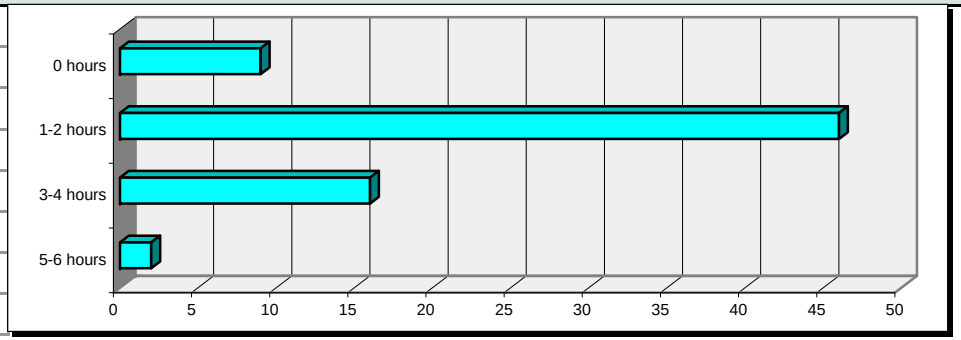
# 2008-2009 Needs Assessment Survey Parents: Districtwide

**88. Please indicate the area(s) of academic support or participation needing reinforcement as referenced in question C99.**

47 Responses: Please see comment section.

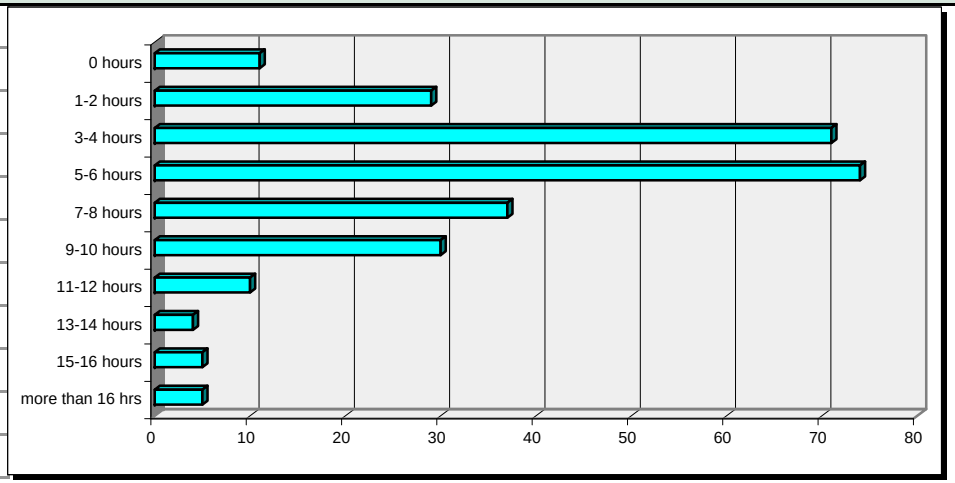
**89. C100. The number of hours per week including weekends my child spends receiving formal outside help per week because he/she needs academic support beyond routine help with homework is approximately: (Select from drop down menu.)**

| | | |
|---|---|---|
| 0 hours | 9 | 12% |
| 1-2 hours | 46 | 63% |
| 3-4 hours | 16 | 22% |
| 5-6 hours | 2 | 3% |
| 7-8 hours | 0 | 0% |
| 9-10 hours | 0 | 0% |
| more than 10 hrs | 0 | 0% |
| **Total** | 73 | 100% |




**90. C101. The number of hours per week including weekends my child spends in organized extra curricular or enrichment activities (NOT remediation), such as team sports, math enrichment classes, art or music classes, religious studies, language classes, etc. is approximately: (Select from drop down menu.)**

| | | |
|---|---|---|
| 0 hours | 11 | 4% |
| 1-2 hours | 29 | 11% |
| 3-4 hours | 71 | 26% |
| 5-6 hours | 74 | 27% |
| 7-8 hours | 37 | 13% |
| 9-10 hours | 30 | 11% |
| 11-12 hours | 10 | 4% |
| 13-14 hours | 4 | 1% |
| 15-16 hours | 5 | 2% |
| more than 16 hrs | 5 | 2% |
| **Total** | 276 | 100% |



# 2008-2009 Needs Assessment Survey Parents: Districtwide

**91. Comments on Academic Assistance or Participation Section: Comments have been provided to the Board of Trustees and Administrative Council.**

13 Responses

**92. Thank you for taking the time to answer this survey. Your input is greatly appreciated. If you have questions or concerns not addressed by this survey, please write them here. If you require a response, you will need to include your name and telephone number. You may also contact the school or District Office and your question will be directed to the appropriate person.**

53 Responses: Please see comment section.

**93. Name: (OPTIONAL)**

65 Responses: Please see comment section.

**94. Phone number, if requesting response:**

13 Responses: Please see comment section.